Chinmaya Vidyalaya, Tarapur Std: IX English Minimum Level of Learning

Sr. No. Content

1 The fun they had

Learning Outcomes

The pupil gets an idea of futuristic school. The pupil learns to use If-clause and also learns to write official letter.

poem: 1 The road not taken

The pupil knows about various factors which influences while taking a decision and learns the importance of making correct decision at correct time for making a belter future and knows about biographical poem.

2. The sound of music

The pupil knows about Evelyn Glennie and Bismillah khan and also leasns to use Infinitive in writing:

poem 2 Wind

17

The pupil knows about the destructive effects of wind and also learns and recall prem on nature in regional language

3 The little girl

The pupil knows about different human emotions and how to deal with it and also learns the rules and definations of Reported Speech and how to use it.

5r. No Content poem 3 Rain on the 2001

Learning Butcomes

The pupil learns to appreciate nature and also to express the feelings about rain

4 A truly beautiful mind

The pupil knows about Albert Einstein and also learns to write Newspaper report writing and use of Participial clause.

Pont The lake Isle of Innistree

The pupil Jearns to appreciate nature and knows to findout shyme scheme of the poem.

5 The snake and the mirror

The pupil learns to enjoy humorous story and develop sense of humous and also learns to write a story and paragraph

sem5 A legend of the

The pupil dearns a defination of legend and a ballad and also learns the defination of figure of speech - similer and repetition.

6. My childhood

The pupil learns about the childhood of APJ Abdulkalam and learns to write a paragraph and the rules and defination of Active and Passive voice.

Content Learning Outcome em 6 No men are foreign The pupil learns to poetic devices are also understands the meaning of humanity and a global family in true sense. The pupil learns to enjoy 7. Packing humorous story and develop a sense of humous and also knows how to pack for a smooth travelling. The pupil also learns to write receipe. The pupil learns to enjoy a poem 7 The duck and the humorous poem. Kangaroo The pupil learns about the 8 Reach for the Top biography of Santosh Yadar, a mountainees and about Mariya Sharpova and also about we of articles and clauses. The pupil learns the emportance Poems on killing a tree of conservation of trees The pupil learns about the 9 The bond of Love habitates and nature of sloth dear. The pupil also learns how to use a dictionary and uses of Adverbs. The pupil learns about various Poem9 The snake taying

types of snakes.

Learning Outcome

The pupil understands the emportance of travelling and also knows about various types of flutes used in various countries.

The pupil also learns to punctuate a paragraph properly

poem 10 A slumber did my spirit seal

The pupil knows about the poet William Wordsworth and his poems of Lucy series

11 If I were you

The pupil Jeans about different activities related to drama such as stage. dialogue props etc.

The pupil Jeans the defination of Irony and ets uses.

सम् - 2099 - 20,

पाउ का नाम जार्य का आधिकार (3) (यञापाल)

न्यूनंतम सीरव

)विक्वबधुत्व के अतर्गन छात्रा में मेलजोल का भाव निगणि करेंगे। भे अधायन यत केन - भीचा के अमुसीबल का निउदं हो कर सामन) करने की प्रेरण)'। करने का भाव निम्ना करना।

(३) रावरेक्ट: होरी छिखर यात्रा

(बचेंद्री पाल)

) पर्वतीय स्थलों की यात्रां रवं भूमा। करने की प्रेरा दंती। २) आत्मविश्वास रवं हिम्मान से अपने लक्ष्य की प्राप्त हरने के लिए प्रेरित करेंगे। 3) अपनी संस्कृति एवं प्राता-पिता के प्रति प्रेम एवं भारत् का भाव निमिणि लेखेंगे।

(3) तुम उब जाओंगे, अतिथि।) भारतीथ संस्कृति में अतिथि का महत्त्व । (बारद जोबी)) मध्यमकर के लोगों का बर्ग व उनकी मानसिन स्थिति र्से अवजात द्वार्येगे। ३) स्वयं का वियार न करते हुए अपने मानं - अम्मानं हेत् . क्रिसी भी बार्थ के लिए तत्पर बढ़ने है लिए प्रिरेन हेरेंगे।

		न्यूनतम सीख
and the second s	पाठं का नाम	2 - रीचाइ अनार
Q) बीचड़ का काव्य) मानव जीवन का ही चड़ और मिट्टी को होने बाले अट्ट संवध
	(उाडा - कालेलडर)	भिट्टा ने बार में समझारेंगे। २) पड़ा- पार्शकों हे जीतन में दीचड़ है महत्त्व हे बार में
		वसर्गी
		की महला के बार में। उमन
		महत्त्वपूर्ण सीर्व देशी
¥	श्वर्म की आड़) समाज में स्थिन गलन वाती एवं मीतिरवालों की इस दुर्ग
	(ठाठी बागंडर विद्याधी)	हिन प्रियम बर्गी
		उल्लू सीधा उसने वाले लोगा है।
		बोले लोगों हो किसी प्रवार ही
		गरद न दुर्ग और उन्हें आपने
		ने निए प्रेरिन उस्ना।
(E)	शुक्रतीरे के समान	1) महात्मा जांधी रख महोदव देखाई जी के जीवन की आदर्ज
	(स्वाजी आनंद)	जानतर जीवन जीने हेनु प्रिमित नहेंने।
		२) महान रावं समाज हे उन्नीत है। कार्य करने पर मनुष्य महान
		बनता है। महान व्यक्ति वर्गेन है
		लिए प्रिरित करेंगे। अ महादेव भाई के व्यक्तिल की
		विशेषताओं हो जीवन में उतारेन की कीरव देंगे।
Properties of the same of the		

णाड का जाम (पर्	थ) न्यूनतम सीन्व .
पदं (चैढाःम्)	१) प्रमु की स्वयं को ख्रेष्ठ समझें। की कीन्वं देंगे। २) भगतान हमोर हर्य में समाए हुए हैं। ते निर्णा निरम्हार है। 3) भगवान व्यक्ति प्राति द्याली, उरार और समस्भी है। ४) जीवन में मच्छे समें तुर्ने हेतु प्रेरित करेंगे।
दोहें (इहीम)) भारतीय संस्कृति की महानता व गहनता से छात्रों के पारेचित द्रवाएं जे। श सभी के साथ प्रमप्रवेद व्यवहार एवं भीठी वाणी का महत्त्व समझाएं जे। श) ओने बाल समय में पानी का महत्त्व एवं उसकी उपयोजिता से छात्रों की अवगत् कराएं जे। भ) यह - इसरे के साथ मनुष्यता का व्यवहार करने हेतु प्रेरित
(मज़ीर अववरावारी)	ा प्रत्येक मनुष्य हो दूसरों के द्रार्थ मनुष्यतां से पेश आने के लिए प्रिश्त हुरेंगे। 2) मनुष्य ही अन्छाउथों, सीमाओं और संभावनाओं से परिचित हरवाएँगे। 3) अपने व्यवहार रवं कार्यों से संसार हो खंदर बनाने की सीमां सीमां सी
	पदः (इक्स) (क्कीम)

	े गाठ हा नाभ	न्यूनतम सीय
8) एल पूल की चाह (मिशाशमश्वर) गुप्ल)	() समान में स्थित खुपाधूर्त की समान की उर किन हैं। हिन की सीख देंगे। यह कि किया है। की साम कि अपने बच्चों का अपने बच्चों का अविध्य बनान व मंगरने में कि यागदाने के वार में वनाएँगे। अवध्य कराने के साथ स्वयं के समान व्यवहार हुए माथ स्वयं के समान व्यवहार हुएने की सीज्य देंगे।
(y)	अञ्च पर्य (रचिवंग्यास व्ययमेन)	() जीवन में आनेवाली मुमीवतां यव अंदिनाड्यों ना निरं होन्द्र मामनां अने हेनु प्रात्माहित हरेगे। (3) जीवन पथ पर आजे बहते हुए हिसी में मदद की नाह न स्वता हुए आजे बहत महेगे की सीखा देंगे। (3) जीवन में निरंतर आजे बहने हैं लिए प्रेरित करेंगे।
€	नयं उलावे में खाद्याः र खाद्याः (अमलं)	(3) समाज में किया नीय की विस्तातिमी एवं केंद्र मान देंगे। (3) दिन - प्रतिदिन समाज एवं रिन्धा में शिन वाल व्यलाव के वार में समझाएँगे। (3) समाज में स्मित निम्नवर्ग के समाज के सुधारमें, स्नारमें एवं समाज में दिए दुए मागदान एवं सम्बद्धा में वताएँगे। (3) बदलते मनुष्यं, समाज दुनिधां के विचार एवं आयरण के बार में वताएँगे। (3) वदलते मनुष्यं, समाज दुनिधां के विचार एवं आयरण के बार में दिल दुण मागदां के वार में समझाएँगे।

9) सर्वातमका शिवसुंदरा - प्राथिनेचे सहत्त्व

2) संतवाणी - अल्यास्त्रीक ज्ञान विकसित करने

- 2) वेटा , भी डेकती आहे!' - मंभीताचे मान , अतेव्य
- 8) भी आय . पी रेले आजाजाडीचा क्रोध व तिचा उपयोग
- भ) कायामाचे महत्त्व- त्यायामाचे महत्त्व नागून देशे.
- ५) अमिलियिक वर्तुकांचा जीफ रवकांचे महत्त्व
- ७) दिव्याच्या श्रीशामाग्राचे दिया वाचन कौराव्य विकामित करने.
- ८) सर्व आजी आजीचे व्यक्तिमित्र जाणून दोने
- १) उमाउ उद्येड माळ्यन्ति असंत्रम्तूचे ज्ञान
- १९) उनाभावात्या पाक्रलवारा बाद्धार्थ, सभामार्थी, विद्वन्धार्थी
- ११) दे जिस दे जिस शहराने जीवन मार्ग व जिस्किसी देव जाजून हो जे
- 92) तिफल- बोलकाराने भीवन समजून होने
- १३) मारी शिक्षक व संस्कार शिक्षकांचे जीवनातील स्थान
- १९) इ विदाना देव हेलन केलर यांच्या व्यक्तिमत्त्वाचा परिचय
- १५) विश्वकाश : अधिया उपयोग

विषय - संस्कृत

पाठस्य नाम

। भारतीवसन्तरितः

२. २-वर्णकाक:

3. सोमप्रभम्

4. कल्पतरः

5 स्त्रिमोनितकम्

6. भानो बालः

7. प्रत्याभिन्नानम्

8. थीहतुला

१. सिकतासेतुः

10. जरायोः शोर्थम्

॥ पर्यावरणम्

12. वाड्मनः पाणर-वरन्पम

न्युनतमं स्नानम

पाठ पठन

लंड लकारः

'वितं ' अस्य निष्ठ लिंगेषु रूपाणि

यण् सन्धि

व्यावहारिक छानम

संबोधन प्रयोगः लट् लकारस्य प्रयोगः च

महाभारतस्य एका कथा

शब्दानां स्पव्दीन्यारणम्

चठी तत्पुरुष समास

विशेषण-विशेष्य

लृट लकारः

लोट् लकारः

1	P-201	MIDC Area, Vidyanagar, Saravili
	Subjec	H: Mathematics
	Std-FX	2019-2020
	SR. Name of No the chapter	Learning Outcomes
	1. Number Systems	issational numbers on number
	2. Polynomials	the coefficients and the exponents of a polynomial.
	3. Co osalinale- Geometry	To reinforce the plotting of points in two démensional cartesian coordinale System.
	H. Linear equations in two Variables	Students are able to substitule values in for Variables.
	5 Introduction to Euclid's Geometry	To explose knowledge of Geometric notions and Objects To awase of Euclid's five axioms.
	6. Lines and 2 angles	Identify lines and angles. Complementary, supplementary, parallel lines, vertical angles corresponding angles etc.
	7 Tolongies P	To understand the basic properties of a triangle
1		To understand the properties f a quadrilateral. To i'dentify the types f quadrilaterals

MATHS

Learning outcomes Shi Name of the Chapter Students will be able to Areas of idealify the fig. on the same parallelograms base and between the same and triangles pasallels 10. Circles To define and explain the concept of a circle To know about the basic terms 11. Constructions Able to construct triangles with given measurements To find area of triangle? 12. Heson's formula by Heron's formula 13. Surface areas Compute Susface area of and volumes a cuboid and cube. Compute volume of cuboid, cube etc. To develop knowledge and 14 Statistics skill in theoretical, computation and application oriented statistics: Define experiment, outcome, 15. Probability event, probability and equally likely. Determine the outcomes and probabilities for experiments

STD- IX	SUB: PHYSICS	
TOPICS	LEARNING OUTCOMES	
	Differentiate between various types of motion, based on path travelled and time taken	
Motion	Scientific terms like speed, velocity, acceleration.	
	Graphical representation of motion using v-t, d-t graphs.	
	Kinematic eqautions of motion	
	Differentiating between different types of forces	
Force and laws of	Statement of three laws of motion.	
motion	Differentiate between mass and weight of body	
	Momentum of body and law of comservation of linear momentum of a moving body	
	Forces of attraction between two bodies	
	Acceleration due to gravity and its value at different position	
Gravitation	Various phenomenon based on universal law of gravitaion	
	Scientific terms like thrust, pressure, buoyant force, density.	
	Floating of ship based on Archimede's principle and submarine based on relativ density.	
March and answer	Forms of energy; kinetic energy and potential energy	
Work and energy	Laws of conservation of energy	
	Commercial unit of energy	
	Types of waves	
	Terms used like frequency, wavelength, amplitude, time period	
Sound	Types of sound produced by various sourcesinfra sound and ultrasound	
	Various application of ultrasound like detection of crack, SONAR system	

Sub-Science (Chemistry)

Sr. No.	Name of the lesson	Minimum learning outcome
1	Matter in our surroundings	Matter, Physical states and there inter conversion, Latent heat, properties of physical states, evaporation and factors affecting.
2	Is matter around us pure	Mixture and its types, solution, concentration terms, suspension, colloids, Tyndall effect, Separation methods, separating funnel, sublimation, paper chromatography, distillation, fractional distillation, elements, compounds.
3	Atoms and molecules	Chemical combination laws, Atom, Molecule and its properties, Ions, Chemical formula writing, Mole concept
4	Structure of atom	Various theories explaining internal structure of atom, charged particles, Atomic valance, Isotopes, Isobars.

STD- IX Sub- Biology

S.no	Chapter	Minimum learning outcome
1	Fundamental unit of life: cell	Pupil learns that all living organism are made up of cell and it's the basic structural and functional unit of living organism. They also learn about the structure and function of organelles that are present in cell.
2	Tissues	Pupil learns about the structure and function of different types of tissues present in plant and animal body.
3	Diversity in living organisms	Student learns about the Five kingdom of classification proposed by Whittaker, hierarchy (levels) of classification, and the characteristic features of organism with examples. They also understand the principle of scientifically naming an organism.
4	Why do we fall ill?	Pupil learns how to remain healthy, types of diseases, its causes and symptoms, mode of transmission, strategies to prevent the spread of diseases and the principle mode of treatment.
5	Natural resources	Student learns about the different types of natural resources, process behind wind & rain formation, pollution of natural resources, role of biogeochemical cycles in biosphere.
6	Improvement in food resources	Pupil learns about the strategies to improve the crop variety and produce yield, application of manure and fertilizer on field, best irrigation methods, pest control practices. They also learn about various animal husbandry practices.

		la in contract
-	310	1.1x Social Science
88 No .	Name of the lesson	Learning outone
Wistory.	1- French Revolution.	3tudents become familiarize
		involved in sevolution
		* the different types of
		ideas that inspired the
		covolution
	2- Socialism in Surpa	Students explose the
	2- Socialism in Europe and the Russian	history of Socialism Insough
	- earn lution	the a study of the Russian
•	recrolation	revolution.
	3 - Nazism and the	students : de become
	3- Nazism and the sise of Hitler.	familiarize with the critical
	0	significance of Nazisto in
		shaping the politics of
	, -	modern world
	4 - Forest society and	students : learn about
	edonialism	the social and cultural
		world of forest communities
		and the impact of colonalism
		on forest societies!
Greography	ch 1 - India: Size & hocalier	Students understood the
0.10.	8	major landforme features and
	ch. 2 Physical features	
	ch. 2 Physical features	ætudents understande the geographical
		Aleucters and their association
		with various socks and minesale
		as well as motures of soil type.
*	ch:3 Drainage	Student understand the river
	U	systems of the country
		* role of sivers in the
		evolution of human society.
	7	

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- 80 NO.	Name of the	honering outcome.
1	4h.4. Climate	students identify the various
	12.2.	factors influencing the climate and the impact of climate
		on the life of the people.
	ch.5 - Natural	Students for leasn about the
	vegetation and wild life.	mature of diverse: fora and
	world life.	fauna and develop concerns about the need to protect
		the bio-diversity of our country.
	ch-6. Population	nature of population distribution
		and shows concan about
		the large size of population.
Politica	che What is	students develop *correplual
stience	- democracy & roby	skills of defining democracy.
	democracy?	the a historical sense of the
		democracy is India.
		students develop sespect for
****	design.	the constitution and approciation for constitutional values
. 1		
	Ch. 4 Electoral	electoral system and seasons to
	Politics.	Choosing this as well as
, .,		seegnise the significance of the
	ch 5 Working of	Fleetian commission. Students get knowledge about
	ch 5 Working of spatialists:	the role of the parliamond of
* * * * * * * * * * * * * * * * * * * *		ils procedure.
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	Social Science
at a San the Dist	al late condendant - The
ché. Demedatia Rights	Aludente emderstant - the parliamantary system of executive's accountability to The legislature.
Palampue.	students familiarise with basic economic concepts through an imaginary story
che People as	
Rossurce	population related concepte ovard people can be participate to contribute in nation building
challenge	about the government's initiative to alleviale poverty
ch 4 Food security	children familiarise anthe economic issue & food supply
1.	
7.	
Bart.	
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Subject: Information Technology

Sr No	Lesson	Learning Outcomes
1.	Introduction to Internet	Students will understand about the internet and www. They understand the various terminology of internet.
2.	Knowing All About Emails	Students will be able to compose an email using attachment and also to download attached mail, deleting mail, archiving mail, reply forward, etc.
3.	Understanding HTML	Student will be able to design the webpage using basic tags of an HTML.
4.	Designing and Formatting a Web page	Students will learn to create web page by using more tags and making it more professional.
5.	Using List and Images	Students will learn to add list to the webpage and able to insert image in the web page.
6.	Links and Anchors	Students learn to hyperlink the web page so that another web page gets displayed once link is clicked.
7.	Publishing Your Web Pages	Students understands to publish the web page using web host.