## Chinmaya Vidyalaya Tarapur Std: VIII: English Minimum Level of Learning

Sr. No	Content	Learning Outcomes
1	The best Chaistmas present in the would	The Pupil reads and enjoys the slozy and knows about various historical world events.  The pupil seasons to use Past Perfect Tense and to write story.
Poem 1	The ant and the cricket	The pupil learns the defination of fable and understands the emportance of hardwork
2.	The Tsunami	The pupil learns the defination and effects of Tsunami and knows about the disastrous effects of Tsunami of
poem 2		the disastrous effects of Tsunami of 26 December, 2004. The pupil leasns to describe the views of a city from an aeroplane at different levels of height. The pupil also leasns the poem byheast
3	Glimpses of the past	The pupil enjoys reading comics strips and then knows about the martyrs of the first war of Independence in 1857
		The pupil knows the defination and rules of Reported Speech and learns to creat own comics
poem 3	Macavity: The mistery cat	The pupil learns and enjoys humorous poem.  The pupil understands the use of escaggeration in a literary text

	3	eglish "
/ h 1	10 Content	
1	Bepin Choudhauy's 1	hearning Outcomes  apse The pupil reads the story with  proper pronunciation and punctuation  and enjoys the same  The pupil knows about the emportance  of having a good memory.  The pupil Jearns to write an  Informal Letter
	4 The last bargain	The pupil understands the value of selfless love and happiness in life. The pupil learns to byheart the peem.
75	The summit within	The pupil knows about the first successful Indian expedition mountaineer (Everest) in 1965 The pupil searns about the qualities of mountaineer. The pupil searns to write nounforms adding the suffix -ance or ence
poem 5	The school boy	The pupil learn the poem by heart and understands the rhyme scheme of the poem.
G	This is Jody's Fawn	The pupil dearns how to keep a pet and take care of at. The pupil knows the difference between male and female dece The pupil dearns the rule and defination of Reported Speech.
sem G	The duck and the kangaroo	The pupil enjoys humorous poem.  The pupil understands about competition of dialogue waiting.

Content Learning Outcomes A visit to cambridge The pupil knows about Stephen Hawking. The pupil learns the uses of furms of Adjectives. poem When I set out of The pupil dearns to byheart 7 Lyonnesse the poem The pupil leasn: the Rhyme Scheme of the poem A short monsoon Diary The pupil dearns about Ruskin Bond and also how to write Diary entry. poem On the grasshopper and The pupil knows about sonnet 8 cricket The pupil understands about seasons The great stone face The pupil learns the stonies I I which are based on shapes of

rocks of on hilltops.

verb and noun forms

The pupil learns the forents of

## कुला- आउती

## न्युनतम् सीख

) पाउ ह्वान ट्याकरम् पाठा, भाषा बोती ट्याकरम् -वर्म विचार

कतिता का अधिग्रहण करें ने और ऋतुराज वसंत की जीनकारी प्राप्त करें ने । आखा और बोती की परिकाषा जानेंगे।

- 2) अस की भात्रा,
- प्रस्तुत पाठ के माह्यम्से राष्ट्रीय संपतित की हेखआल करना सीखेंजे। संब्यि और उसके भेदों को पहचानना सीखेंजे।
- 3) दीवानों की हस्ती ट्याकरण- 2109 विचार -
- कविता की अर्थ जानेंगे। कविता को साह्यम् से परीपकार की भविना सीखेंगे। अल्ट् भेदों को पहचानेंगे।
- 4) भंगवान के डाकिए
- किताका अधि सोहं र्य समझें जो जाव ग्रहण करें शब्द भेद को वारीकी से आनें जो। पार का सार् समझें जे।
- 5) क्या जिराश हुओ जाए
- सकराटमक स्मिन अपनाना सिखेंजे। उपसर्व व प्रत्यय पहचानना सीर्येको।
- ह) यह सबसे किंदिन समय -निहें। व्याकरण - संसा विकारक तत्व
- किता का अधि जानेजो समय की महत्ती पहचानेजो । संसा को पहचानेजो । लिंग क्यम कारक को समझेजो ।

न) पाठ: - कबीर की सारिवयाँ विकारी शब्द

कर्वार को पहचानेत्री दोहां का स्तरलार्थ व आवार्थ ग्रह्म करेंगे सेला सर्वनाम विशेषण किया की जानकारी उपन करेंगे

8) कामचीर सुदामा चरित अविकारी अन्द करानी की जानेंडी अपनी जिम्मेदारियों की समझेंडी | कुठण अगेर सुदामा की दोस्ती जानेंडी | अविकारी शब्दों को पहेंचानेंडी बाह का अधि ग्रह्म

. १) पार्ठ:- अकवरी मोटा

वाह का अधिगृह्ण करेगे, हितिहासिक -दो जो का संग्रह करना सीरकेगे। पहों का सरलाधी गृहण करना सीरकेगे।

10) वाक्स विचार .

वाक्य के अधिको जानेजी

11) साप और बाज, -टोबी ०याकरणं - विराम विस्न पद्भम कहानी का अविग्रहण करना सीखें किन परिस्वाति में भी हीं साला बनाप र याना सीखें विराम न्यहन को जाने

12) सिवी

कंशनी का अभी ग्रह्ण करेंगे हिस्तों के साथ समझीता करणा स्वीरवंत्री। काम की सही मजदूरी हैना स्वीरवंत्री। अलंकार व उसकी अद् जानेंगे।

Tay11. 212 200 पादस्य नामानि : - Jula 1 इलोक पाद, यतर. विज्ञा परिनामः । जुगाधियानि याद पटनार करत्या नयोगः, त्याच निर्माणं ना । 2. किलार म ताली म काराणि में सुला साह परनं, नारुभी निमारिका समीत. रिवारोयल निकोल्य मेलामाट कार्टिनं ना 3. Fout SIRANT खलोन पाह, तोर निर्माण पहार्ति - T / य रनदेन पुरत्ने नित्योह गाह गढनार, क्रायान स्मीरिक्ड न सार के नेव कार कार 2. anter पाद पदन्य , त्योगा विभावन गणेगः C. घृष्टं ग्रूनां सुनां निना स्मानुकरणं मृत्वा संवाद अव्यनं, यटाप् प्रमेशः न स्वद्भाशिकाः . प्राचा : / 8 -1/12/14-1/4.C पाद पहन, वाक्य रचना, लाकार व स्मानियो नाई पुली य्नाव, पाढ, न्यित्रवर्णनार् मा / १० रिश्वीरान्ते भारत-पदानि, निपरीयार्जन, प्रानि-न। ।/ वनार्गात्रायः उल्लेक पाढ, लिड्ड, निमिन्न, वनाने 12 -48 601011

NIN VIII

१) तुझा सूर्य उजावे - प्राथनिने महत्त्व

2) स्तंत तुलाराम - वाक्यात उपयोज

३) भार जानिती रामानुमन - शुर्धलेखन

8) सपंडाव - जीतम ब्रह्मंचे भारातम्य

पा परतकेड - अख्यार्थ, नवीन शल्यसं-पय

धी केरास सवाकोर - समानाथी, विद्वस्थार्थी काल्यांचे भाग.

७) पराक्ष्मी अभिमन्य - शब्दी न्यार, अदिल्ली खन

८) स्वातंत्र्याची क्लिंमत - वाक्यात उपयोग

९) माइया शाव्याच्या भूभीत - शोत्याचे चौदर्य वर्णन

१० मादा - सगांचे सहत्त्व

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११) मुली फुले - शलांचे ज्ञान

१२) तेलालीराम - पाठाचे जुरद वात्यन

73) होताजी सुभाषचंद्र होस - समानाथी, विद्रदृशा भी कावर - सुभाषचंद्र होस यांचा जीवन परिचय

१५) हिंदूच या हो, हेंद्रचया - पांडांतर व आकला

	Sub: Mathematics
Chapters Name	Learning Outcomes
	Learning about number system
Rational number	Representing numbers on numer line
Linear eqaution in one	Learning about algebraic equation
variable	Some daily problems can be solved based on ratio, ages, etc.
	Learning about various figures of polygon
	Finding number of diagonals in various polygon
Quadrilateral	Learning about various quadrilateral and its properties
Practical geometry	Learning how to construct the quadrilateral with the help of details given
	•
Data handling	How to manage datas
Data Handing	What are various methods to represent data
	Learning squares of numbers till 20
Squares and square root	Estimating and finding the square root
Cubes and cube root	Learning cubes of number till 10
	Learning about the ratio
Camparing quantities	Finding simple interest and compound interest
ion and	Mathematical operation used to solve algebraic expression
Algebraic expression and identities	Use of identities to find squares of number, etc
ti Li Lina	Learn about the 3D figures
Visualising solid shape	Learn about the 12
	Learns how to find area
Mensuration	Learns how to find volume of figures
exponents and power	Learns about laws of exponent
Direct and indirect proportion	Learns about variation of variables with respect to other variable
,, opo,	
	How to use identities for factorisation
Factorisation	Division of polynomials with polynomials
atraduction to graph	Learns how to represent datas on graph paper
ntroduction to graph	
	Learns about divisibility test
Playing with number	Learns how to recognise patterns

## STD VIII SUB - CHEMISTRY [Minimum Level Of Learning]

Sr.No.	CONTENT	LEARNING OUTCOMES
1	Metals and Non- Metals	The pupil states properties and uses of Metals and Non-Metals.  The pupil writes chemical reactions of Metals and Non-Metals.  The pupil develops skill in observing experiments of differentiating Metals and Non-Metals.  The pupil differentiates physical and chemical changes.
2	Synthetic Fibres and Plastics	The pupil explains properties, types and uses of various fibres and plastics.  The pupil differentiates natural fibres from synthetic fibres.  The pupil develops skill in observing experiments of differentiating various fibres.
3	Coal and Petroleum	The pupil explains formation and uses of Coal and Petroleum and Natural gas. The pupil suggests methods to minimize use of fossil fuels.
4	Combustion and Flame	The pupil states definition of ignition temperature, combustion.  The pupil differentiates various zones of candle flame.  The pupil draw diagrams of various zones of candle flame.  The pupil states ways to control fire.  The pupil develops skill in observing experiments based on ignition temperature.
5	Chemical Effects of Electric Current	The pupil states applications of chemical effects of electric current.  The pupil draw simple circuit diagrams [ Electrolysis, tester].  The pupil develops skill in making tester.
6	Air and Water Pollution	The pupil explains causes and effects of global warming. The pupil suggests methods to treat waste water and polluted air.

# STD VIII SUB - PHYSICS [Minimum Level Of Learning]

Sr.No.	CONTENT	LEARNING OUTCOMES
1	Force and Pressure	The pupil states definitions of Force and Pressure.  The pupil identifies and distinguishes various types of forces.
		The pupil develops skill in observing experiments based on Force and Pressure.
		The pupil states applications of atmospheric and liquid pressure.
2	Friction	The pupil states properties, uses, causes, advantages and disadvantages of friction.  The pupil states methods of increasing and decreasing
		friction.  The pupil develops skill in observing experiments based on friction.
3	Sound	The pupil states properties and uses of ultrasound and infrasonic sound.
		The pupil states definitions of sound, amplitude, time
	The pupil shows bonding of various ionic compounds.  The pupil develops skill in observing experiments based	
		on production and propagation of sound.  The pupil differentiates various types of musical
		instruments.  The pupil suggests methods to reduce noise pollution.
-	Some Natural Phenomena	The pupil states properties and uses of ultrasound and infrasonic sound.
	1 Henomena	The pupil states causes, precautionary measures of lightning and earthquake.
	•	The pupil develops skill in observing experiments base on static electricity.
		The pupil differentiates various types of charges. The pupil draw diagram of a human ear.
T	ight	The pupil states laws of reflection.
L	'igitt	The pupil states uses of mirrors, kaleidoscope, periscope, Braille system.
		The pupil draw diagram of a human eye.  The pupil develops skill in observing experiments base
		on reflection and refraction.
U	niverse	The pupil enlists members of universe.  The pupil distinguishes between stars and planets;
		galaxies and constellations; asteroids and meteorites. The pupil states uses of artificial satellites.

### STD- VIII

#### Sub-Biology

S.no	Chapter	Minimum learning outcome
1	Crop Production &	Student learns about agricultural practices,
	Management	seasonal crops, irrigation practices & tools
		used in agriculture for improving the crop
		yield.
2	Microorganisms:	Pupil learns about the different types of
	Friend & Foe	microbes, its application in the field of food
	No New York	sector, medicine, environmental cleanup &
		their role in Nitrogen cycle.
	X a y	They also learn about food preservation
		practices and diseases causing microbes.
3	Conservation of	Student learns about the need for
	plants and animals	conservation, strategies for plant and
		animal conservation.
4	Cell Structure &	Pupil learns that all living organism are
	function	made up of cell and it's the basic structural
		and functional unit of living organism.
		They also learn about the organelles that
		are present in cell.
5	Reproduction in	Student learns about the term reproduction
	animals	& its types, structure & function of male
		and female reproductive system.
		They also learn about fertilization process
		& stages of embryo development.
6	Reaching the age of	Pupil learns about the changes that occur
	adolescence	at puberty, hormonal changes of the body,
		effect of hormones on organs, healthy &
		hygienic practices of reproduction.

## Sub- Information Technology

Sr. No.	Lesson	Learning Outcomes
1.	Knowing MS- Access	Students will understand the concept of database and database management.
2.	Creating Tables in MS- Access	Students will learn to make the tables in MS-Access.
3.	HTML-Lists and images	Pupil will learn to create ordered and Unordered list and insert images in web pages.
4.	HTML- Tables and forms	Students will learn to create tables and forms in web page.
5.	Photoshop CS3- Editing the images	Pupils will learn to enhance the appearance of images using photoshop CS3.
6.	Network device and topologies	Students will understand and identify the types of network topologies.

### Class VIII (Social Sciences) <u>Learning Outcomes</u>

Name of the chapters	Learning Outcomes
Geography 1)Resources	<ul> <li>The learner:</li> <li>Classifies different types of industries based on raw materials, size and ownership.</li> <li>Describes major crops, types of farming and agricultural practices in her/his own area/state.</li> <li>interprets the world map for uneven distribution of population</li> </ul>
2)Land, Soil, water, Natural Vegetation and Wildlife resources	Describes causes of forest fire, landslide, industrial disasters and their risk reduction measures.
3) Mineral and Power resources	<ul> <li>Locates distribution of important minerals e.g. coal and mineral oil on the world map.</li> <li>Analyses uneven distribution of natural and human-made resources on the earth.</li> <li>Justifies judicious use of natural resources such as water, soil, forest, etc. to maintain developments in all areas.</li> </ul>
4) Agriculture	<ul> <li>Analyses the factors due to which some countries are known for production of major crops, e.g., wheat, rice, cotton, jute, etc., and locate these countries on the world map.</li> <li>Draws interrelationship between types of farming and development in different regions of the world.</li> </ul>
5) Industries	<ul> <li>Locational factors that support the development of an industry.</li> <li>Classification of industries with respect to raw material used, size and ownership.</li> <li>Compare case studies _ major centers of cotton textile, iron and steel and IT industries of India and the world</li> </ul>

Name of the chapters	Learning Outcomes
History  1) From Trade to Territory _ The Company establishes power.	Explains how the English East India Company became the most dominant power.
2) When People Rebel _ 1857 and after	• Explains the differences in the impact of colonial agrarian policies in different regions of the country like the 'indigo rebellion'.
3)Making of the National Movement: 1870-1947	• Outlines the course of the Indian national movement from the 1870s till Independence.
Civics  1) The Indian Constitution	<ul> <li>Interprets social and political issues in one's own region with reference to the Constitution of India.</li> <li>Illustrates the Fundamental Rights and the Fundamental Duties with appropriate examples.</li> <li>Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (e.g. Child Rights).</li> </ul>
2) Understanding secularism	<ul> <li>About the freedom to live by their religious beliefs and practices.</li> <li>About the most important aspect of secularism-separation of religion from state power.</li> <li>About the guarantee that fundamental rights are based on secular principles.</li> </ul>
3) Why do we need a parliament	<ul> <li>Differentiates between State government and Union government.</li> <li>Describes the process of election to the Lok Sabha.</li> <li>Locates one's own constituency on parliamentary</li> </ul>

4) Understanding laws	<ul> <li>constituency map of State/UT and names local MP.</li> <li>Explains the process of making a law. (E.g. Domest Violence Act, RTI Act, RTE Act).</li> </ul>
5) Judiciary	<ul> <li>Explains the functioning of the judicial system in India leading some landmark cases.</li> <li>About the need for independence of the Judiciary.</li> </ul>
6)Understanding our criminal justice system	Demonstrates how to file a First Information Report (FIR).