

UNIT	LESSON	LEARNING OUTCOME
1	The Three Questions	Pupil learns the importance of hardwork
	The Squirrel	Pupil learns comparison and simile
2	A Gift of Chappals	Pupil learns to be kind to the poor and needy
	The Rebel	Pupil learns to be contented.
3	Gopal and the Hilsa Fish	Pupil learns to be kind and responsible
	The shed	Pupil learns about hygiene and cleanliness.
4	The Ashes that made Trees Blue	Pupil understands the importance of honesty, compassion
	Chivvy	Pupil learns sense of humour
5	Quality	Pupil learns to respect everyone
	Trees	Pupil learns about different trees and seasons.
6	Expert Detectives	Pupil is able to read with correct pronunciation and voice modulation.
	Mystery of the Talking Fan	Pupil is able to recite the poem with correct intonation.
7	The invention of Vita-Wonk	Pupil learns about different trees and develops a habit of reading encyclopedia.
	Dad and the Cat and the tree	Pupil is able to recite the poem correctly.
8	Fire - Friend and Foe	Pupil learns about a potential hazard that can easily be prevented.
	Meadow surprises	Pupil learns to appreciate beauty of nature
9	A bicycle in good repairs	Pupil develops interest in humorous stories.
	Garden Snake	Pupil learns about the types of snakes
10	The Story of Cricket	Pupil learns about the history of cricket in India

हिन्दी
कक्षा - सातवीं

पाठ	न्यूनतम सीखे जायेंगे
व्याकरण भाषा बोली वर्ण विचार उच्चारण, वर्तनी	छात्रों की परिभाषा सीखेंगे। शब्दों का सही उच्चारण करना सीखेंगे।
वसंत-पाठ 1, 2 हम वक्षी उन्मुक्त गगन के, दादी माँ	पक्षियों के प्रति प्रेम की भावना करना सीखेंगे। कविता का अर्थ ग्रहण करेंगे। दादी माँ के चार को महसूस करेंगे। हिन्दी मछीनों के नाम सीखेंगे। बुजुर्गों के प्रति सम्मान की भावना करना सीखेंगे।
वसंत-पाठ 3 कठपुतली	भारत का पारंपरिक खेल जानेंगे। कठपुतली के बारे में जानकारी प्राप्त करेंगे।
व्याकरण-शब्द विचार	शब्द की परिभाषा सीखेंगे। शब्दों के भेदों को जानेंगे व समझेंगे।
वसंत-पाठ 6, 8 रक्त और हमारा शरीर, शायरक किसान	रक्त की संरचना व इसकी हमारे शरीर में कितनी उपयोगिता है, जानकारी प्राप्त करेंगे।
व्याकरण-शब्द- निर्माण	रक्त की कमी से होने वाली बीमारी के बारे में जानेंगे। किसान की वंशभूषा का जानेंगे। कविता का अर्थ ग्रहण जानेंगे। उपसर्ग, प्रत्यय व समास की परिभाषा सीखेंगे व उनके भेदों के बारे में जानेंगे।

हिन्दी

पाठ का नाम

वसंत - पाठ 9, 11,
चिडिया की कच्ची,
रहीम के दोहे
व्याकरण - संज्ञा और
के विकारक तत्व

चिडिया व उसके अंडों की देखभाल
कैसे की जाती है, जानकारी प्राप्त
करेंगे।
पशु-पक्षियों के प्रति प्रेम की
भावना सीखेंगे।
दोहों का सरलाथ व भावार्थ
बुझाएंगे।
दोहों को कंठस्थ करेंगे।
संज्ञा, कारक, लिंग, वचन की
परिभाषा सीखेंगे।

वसंत :- पाठ 12, 13
कंचा, एक दिन का
व्याकरण :- विकारी
शब्द

कंचा कधानी के बारे में जानेंगे
कधानी के माध्यम से काल मनोविज्ञान
को जानेंगे।
ककितो का अर्थ जानेंगे।
कसं ड न करना सीखेंगे।
विकारी शब्दों के बारे में जानकारी
प्राप्त करेंगे।

वसंत :- पाठ 14, 15
खान-पान की
बहुलत, तस्वीर,
नीलकंठ
व्याकरण - अविकारी
शब्द

भारत के पारंपरिक व्यंजन और
फास्ट फूड के बारे में जानेंगे
स्वास्थ्य के प्रति जागरूक होंगे।
मौसमी शारीरिक रचना, स्वभाव
और उसके क्रिया-कलापों को
जानेंगे।
अविकारी शब्द कौन-कौन से हैं?
जानेंगे।

हिन्दी

पाठ का नाम

वसंत - पाठ, 16,
17.

भोर और बरखा
कीर कुँवर सिंह
वाक्य विचार

कविता का अर्थ ग्रहण करेंगे।
कविता के माध्यम से मीराबाई
का कृष्ण के प्रति निरखल प्रेम को
जानेंगे।
विधर के क्रांतिकारी नेता कीर कुँवर
सिंह के बारे में जानकारी प्राप्त
करेंगे। उनकी स्वभावगत विशेषताओं
को जानेंगे।
वाक्य व उसके अर्थ के बारे में विस्तार
से जानकारी प्राप्त करेंगे।

वसंत:- पाठ 19,
अफ़म का अनुमानित
व्यय,
टयाकरण-विराम
चिह्न

हमारे राष्ट्रपिता महात्मा गांधी
जी के बारे में जानेंगे। पैसे का
सही उपयोग करना सीखेंगे।
पैसे की बचत करना सीखेंगे।
विराम चिह्न को जानेंगे।

इयत्ता - ७

विषय - मराठी

अध्ययन क्षमता

- १) अभंगवाणी - शब्दोच्चार, शब्दांची ओळख, शुद्धलेखन
- २) स्वामी विवेकानंद - विवेकानंदांचे जीवनचरित्र
- ३) शेर शाहस मुई पाश्चर - जोडशब्द, शब्दार्थ
- ४) भायेचा प्रभाय - वाक्यात उपयोग करणे
- ५) गणपतीपुढे एक निरुत्तरस्य रथक - वाचन, शब्दज्ञान, आकलन
- ६) धावणमास - शब्दोच्चारण, नवीन शब्दांचे ज्ञान
- ७) एक काळात चार कामे - विरामचिन्हांचा उपयोग, आईचे नेहमी एकमे
- ८) तेजालीरामचे चातुर्य - अर्थपूर्ण वाक्य बनवणे
- ९) बदलते विचार - शुद्ध लेखन
- १०) आई - आशयपूर्ण छोटी वाक्ये तयार करणे
- ११) बंधुप्रेम - वचन, लिंग, विरुद्धार्थी शब्द
- १२) चतुर बिरबल - वाचन,
- १३) विनश्रिंतीची शाळा - नवीन शब्दसंग्रह,
- १४) क्रांतिकारक - चंद्रशेखर आझाद - वाक्यचार
- १५) गुढीपाडवा - सणांचे महत्त्व.

Sr. No.	Chapter Name	Minimum level of Learning Outcomes
1.	Integers	Understand properties of Integers
2.	Fractions and Decimals	Able to perform mathematical operations on fractions and decimals.
3.	Data Handling	To know about Mean, Mode and Median.
4.	Simple Equations	Able to solve an equation
5.	Lines and Angles	Able to identify different types of angles and lines
6.	Triangle and its Properties	To know about elements and properties of Triangle
7.	Congruence of Triangles	To understand the concept of congruency of triangles
8.	Comparing Quantities	Able to find the ratio of given numbers. Able to convert fractions into decimals and vice versa.
9.	Rational Numbers	To know about rational numbers
10.	Practical Geometry	Able to construct perpendicular bisector of a triangle.
11.	Perimeter and Area	Able to find perimeter and area of square, rectangle and

MATHS

Sr. No.	Chapter Name	Minimum Level of Learning Outcomes
12.	Algebraic Expressions	Able to differentiate between monomial, binomial, trinomial and polynomial. Able to find the value of given expression.
13.	Exponents and Powers	To understand the concept of exponents and powers, its properties
14.	Symmetry	Able to state the lines of symmetry of given figure.
15.	Visualising Solid Shapes	Able to find faces, vertices and edges of solid shapes.

STD VII SUB - PHYSICS [Minimum Level Of Learning]

Sr.No.	CONTENT	LEARNING OUTCOMES
1	Heat	<p>The pupil states definitions of Heat and Temperature.</p> <p>The pupil identifies and distinguishes various methods of conduction of heat.</p> <p>The pupil develops skill in observing experiments based on Heat and Temperature.</p>
2	Weather, Climate and Adaptations of Animals to climate	<p>The pupil states conditions for Adaptations of Animals [polar bear, elephant, etc] to different climate.</p>
3	Motion and Time	<p>The pupil states definitions of speed, motion, distance, amplitude, time period, frequency of simple pendulum, etc.</p> <p>The pupil develops skill in solving numericals and plotting graphs based on speed and distance.</p> <p>The pupil differentiates various types of motion.</p>
4	Winds, Storms and Cyclones	<p>The pupil states causes and effects Winds, storms and cyclones.</p> <p>The pupil states precautionary measures of storms and cyclones.</p> <p>The pupil differentiates sea breeze from land breeze.</p> <p>The pupil states properties of winds.</p> <p>The pupil explains working of an electric bell.</p>
5	Electric current and its Effects	<p>The pupil symbols of circuit components..</p> <p>The pupil states applications of heating and magnetic effects of current.</p> <p>The pupil draw simple circuit diagram.</p> <p>The pupil develops skill in observing experiments based on heating and magnetic effects of current.</p>
6	Light	<p>The pupil states laws of reflection.</p> <p>The pupil states uses of mirrors, lenses and prism.</p> <p>The pupil develops skill in observing experiments and drawing ray diagrams based on reflection and refraction.</p> <p>The pupil differentiates real image from virtual image.</p>

STD VII SUB - CHEMISTRY [Minimum Level Of Learning]

Sr.No.	CONTENT	LEARNING OUTCOMES
1	Physical and Chemical Changes	The pupil differentiates physical and chemical changes. The pupil writes chemical reactions. The pupil identifies various types of changes. The pupil develops skill in observing experiments based on physical and chemical changes. The pupil identifies apparatus used for various reactions.
2	Fibre to Fabric	The pupil explains processing of wool. The pupil differentiates natural and synthetic fibres. The pupil explains life cycle of silk moth.
3	Water	The pupil states definitions of potable water, groundwater. The pupil suggests methods to conserve water. The pupil develops skill in drawing water cycle.
4	Acids, Bases and Salts	The pupil states properties and uses of Acids, Bases and Salts. The pupil writes chemical reactions of Acids and Bases The pupil explains neutralization reactions. The pupil develops skill in observing experiments based on differentiating Acids and Bases.
5	Forests- Our lifeline	The pupil states importance of forests and uses of forest products. The pupil suggests methods to conserve forests. The pupil states causes of deforestation. The pupil explains a food web.
6	Waste Water Story	The pupil states definitions of sewage, sludge. The pupil suggests methods to treat waste water. The pupil explains importance of sanitation and hygiene.

std - VI. Sub: Biology [Minimum Level of Learning]

S. No	Content	Learning outcomes
1	<u>Nutrition in Plants.</u>	<ul style="list-style-type: none"> • They understand different modes of nutrition. • They should be able to describe the process of photosynthesis in green plants. • They should be able to distinguish between autotrophs and heterotrophs and heterotrophic modes of nutrition. • They should be able to explain symbiotic relationship between Rhizobium and legumes which helps in replenishing the soil of its lost nitrogen.
2	<u>Nutrition in Animals.</u>	<ul style="list-style-type: none"> • They understand nutrition in animals and be able to describe the steps involved. • They should be able to explain the human digestive system and be able to draw well labelled diagram. • They should be able to describe and draw diagrams of nutrition process in amoeba. • They should be able to explain nutrition in ruminants.
3	<u>Soil.</u>	<ul style="list-style-type: none"> • They should know the process of formation of soil. (weathering process) • They should be able to describe soil profile types of soil and its properties. • They should know the importance of soil erosion, soil pollution and soil conservation.
4	<u>Respiration in Organisms.</u>	<ul style="list-style-type: none"> • They should know the importance of respiration and the steps involved. • They should know the types of respiration - aerobic and anaerobic respiration. • They should be able to describe and draw respiratory system in humans. • They should know how do other animals breathe.

Sr. No.	Content.	Learning outcomes
5.	<u>Transportation</u> in <u>Animals</u> and <u>Plants</u>	<ul style="list-style-type: none"> • They should understand the transportation of substances in animals. • Able to explain circulatory system in humans. • The Heart: Function of heart, Heart beat and pulse • Able to draw structure of heart. • They should be able to understand and explain the process of excretion in humans and other animals. • Able to draw well labelled diagram of Human excretory system. • They should be able to describe how materials are transported in plants and excreted.
6.	<u>Reproduction</u> in <u>Plants</u> :	<ul style="list-style-type: none"> • They should know the different modes of reproduction in plants. • Asexual mode of Reproduction • Vegetative reproduction • Sexual mode of reproduction: able to explain → the <ul style="list-style-type: none"> • Pollination • Fertilisation • Seed dispersal and its significance • agents of seed dispersal • Should be able to draw reproductive parts of flower.
7.	<u>Forests: Our</u> <u>Lifeline</u>	<ul style="list-style-type: none"> • They should know the importance of forests. • Should be aware with different layers of vegetation; • Importance of forest, causes of deforestation • Interdependence of plants and animals.

S.No.	CONTENTS	MINIMUM LEVEL OF LEARNING,
<u>HISTORY -</u>		
1.	Tracing Changes Through a Thousand Years	Acknowledge or illustrate with images of monuments, temples & various inscriptions.
2.	New kings and Kingdoms	Understand the rise of new empires.
3.	The Delhi Sultans	Understand rule of various kings and kingdoms in Delhi.
4.	The Mughal Empire	To know famous rulers of Mughals.
<u>GEOGRAPHY -</u>		
5.	Inside our Earth	• To know various layers of Earth
6.	Our Changing Earth	• Knowledge about different minerals on Earth
7.	Air	• To understand various levels of atmosphere
8.	Water	• Understand major sources of water
9.	Tropical and Sub-Tropical Region	• Understand the climatic features of Amazon and Ganga-Brah. Basin
10.	Life in temperate grasslands	• To know about Prairies and Velds, people, culture and lifestyle.
11.	Life in deserts	• To know about the lifestyle of people in desert regions.
<u>CIVICS -</u>		
12.	On Equality	• To know about government programmes and schemes

Social Science

S.No.	CONTENTS	MINIMUM LEVEL OF LEARNING
13.	Role of government in health	<ul style="list-style-type: none"> • Government schemes for health
14.	How the state government works	<ul style="list-style-type: none"> • Role of government in state
15.	Growing up as boys and girls	<ul style="list-style-type: none"> • Measures taken by government for women and girls
16.	Women changes the world	<ul style="list-style-type: none"> • To help children know the methods of women struggle.
17.	Understanding Media	<ul style="list-style-type: none"> • Types of Media, Impact on Advertisements
18.	Struggle for equality.	<ul style="list-style-type: none"> • To help children know reasons for inequality

इयत्ता 7वी

विषय :- मराठी

पाठाचे नाव	अध्ययन क्षमता
1. अभंगवाणी	संतांचे कार्य व माहात्म्य जाणून घेणे.
2. स्वामी विवेकानंद	स्वामी विवेकानंदांचे जीवन चरित्र जाणून घेणे.
3. थोर शास्त्रज्ञ लुई पाश्चर	शास्त्रज्ञाचे शोध व कठोर परिश्रम जाणून घेणे.
4. मायेचा प्रभाव	गौतम बुद्धांचे कार्य व माहात्म्य जाणून घेणे.
5. श्रावणमास	श्रावण महिन्यात निसर्गात होणाऱ्या बदलांचे वर्णन करणे.
6. एका कामात चार कामे	आईने सांगितलेले नेहमीच ऐकावे.
7. तेनालीरामचे चातुर्य	युक्ती ही श्रेष्ठ असते हे जाणून घेणे.
8. बदलते विचार	प्रामाणिकपणाचे महत्व समजून घेणे.
9. आई	आईची महती जाणून घेणे.
10. बंधुप्रेम	भावांविषयीची प्रेमभावना रुजवणे.
11. बिनभिंतीची शाळा	जानार्जन कुठेही करता येते हे समजून घेणे.
12. गुढीपाडवा	सणाचे महत्व जाणून घेणे.