

English

| CH No | CHAPTER NAME | MINIMUM LEVEL OF LEARNING OUTCOMES |
|-------|----------------------------------|---|
| 1. | Bholu and Golu | <ul style="list-style-type: none"> • Pupil is able to read. • Pupil is able to understand the importance of animals' freedom. |
| 2. | Cats sleep Anywhere. | <ul style="list-style-type: none"> • Pupil is able to recite the poem. • Pupil is able to understand the qualities of cats. |
| 3. | Shirley the squirrel | <ul style="list-style-type: none"> • Pupil understands the importance of helping others. • Pupil is able to read. |
| 4. | Safety first | <ul style="list-style-type: none"> • Pupil understands the traffic rules and road safety rules. |
| 5. | Mr. Wonka and the Foolish Prince | <ul style="list-style-type: none"> • Pupil understands the different changes in temperature and their effects. |
| 6. | The Lion and the Mare | <ul style="list-style-type: none"> • Pupil understands that strength lies in wisdom and intelligence rather than body. |
| 7. | It's Dark in Here | <ul style="list-style-type: none"> • Pupil is able to imagine various situations in a different way. |
| 8. | The Hungry Vacuum Cleaner | <ul style="list-style-type: none"> • Pupil is able to understand the importance of cleanliness. • Pupil is able to read. |

| CH. NO. | CHAPTER NAME | MINIMUM LEVEL OF LEARNING OUTCOME |
|---------|-----------------------------|---|
| 9. | A thousand toys. | <ul style="list-style-type: none"> Pupil is able to understand the importance of sharing and caring. |
| 10. | Stories of Birbal | <ul style="list-style-type: none"> Pupil learns to be alert and develop a good imagination power. |
| 11. | If Mice Could Roar. | <ul style="list-style-type: none"> Pupil is able to recite poem. Pupil understands how small things and charges have a great effect. |
| 12. | Mr. Grouch learns a lesson. | <ul style="list-style-type: none"> Pupil is able to read. Pupil understands that things should not be judged on their outer appearance. |
| 13. | The swing. | <ul style="list-style-type: none"> Pupil is able to recite the poem. Pupil learns to love the beauty of nature. |
| 14. | Flying away | <ul style="list-style-type: none"> Pupil understands the value of self discipline. |
| 15. | A funny Poem | <ul style="list-style-type: none"> Pupil is able to recite the poem. Pupil enjoys to learn new words. |
| 16. | Childhood | <ul style="list-style-type: none"> Pupil understands the importance of truthfulness, love towards others and self discipline. |

| no | Chapter | Minimum level of learning out |
|----|--|---|
| 1 | Numbers 100 to 999 [Counting in Tens] | <p>1) Pupil develops an ability to read and write numbers upto 3-digits.</p> <p>2) Pupil develops an ability to recognize odd number, even number, cardinal number and ordinal number.</p> <p>3) Pupil develops an ability to write in expanded form, Ascending and Descending order, place, place value upto 3-digits.</p> |
| 2 | Addition [Give and Take] | <p>1) Pupil is able to solve sum based on addition upto 3-digit</p> <p>2) Pupil is able to solve word problem based on addition.</p> |
| 3 | Subtraction [Birds come & Birds go] | <p>1) Pupil is able to solve subtraction of 2-digit and 3-digit number with and without borrowing.</p> <p>2) Pupil is able to solve word problem based on subtraction.</p> |
| 4 | Multiplication | <p>1) Pupil develops an ability to multiply the number upto 2-digit number without borrow.</p> <p>2) Pupil develops an ability to write the word problem based on multiplication.</p> |
| 5 | Division | <p>1) Pupil develops an ability to divide 2-digit number by 1-digit num. $100 \div 10 = 10$...</p> |

Chapter

Minimum level of learning Out

6) Fractions

- 1) Pupil develops an ability to identify one-half, one-third and one-fourth fractions.
- 2) Pupil is able to identify Denominator and Numerator.
- 3) Pupil develops an ability to carry out word problems based on fractions.

7) Shapes.

- 1) Pupil is able to recognise straight and curved lines, plane and solid shapes.

8) The longest steps,
How much you can carry.
Jugs and mugs.
[Length, mass, capacity]

- 1) Pupil develops an ability to differentiate standard & non-standard units of length, mass and capacity.
- 2) Pupil develops an ability to carry out basic operations on length, mass and capacity.
- 3) Pupil is able to solve word problems based on length, mass and capacity.

9) Time [My Fun day]

- 1) Pupil develops an ability to identify the time and Read the time.

10) Money.
[Tens & One]

- 1) Pupil develops an ability to write in figures and words.
- 2) Pupil is able to carry out four operations based on money.
- 3) Pupil develops an ability to carry out word problem.

| Topic | Minimum level of learning |
|--------------------------------|---|
| 1. Me and my healthy habits | Student is able to understand healthy habits. |
| 2. My body | Able to identify different body parts. (external and internal organs) |
| 3. My family | Able to understand small and big family and relatives. |
| 4. People around us | Identifies community helpers |
| 5. Places around us | Able to identify different places around them |
| 6. Transport and communication | Able to identify various means of transport and means communication. |
| 7. Food | Able to classify different kinds of food. |
| 8. Water | Able to identify different forms of water and its natural resources |
| 9. Air | understand uses of air |
| 10. Clothing | uses of clothing as per seasons |
| 11. House | Identify different types of house |
| 12. Safety first | follows safety rules, identifies different road sign. |
| 13. Plant life | Identify different parts of a plant |
| 14. Animal life | Able to identify different kinds of animals. |
| 15. Our heavenly bodies | Identify heavenly bodies |
| 16. Our earth | Able to identify different landforms |

कक्षा - २री हिन्दी

पाठ

क्षमता न्यूनतम सीख

१) वर्णमाला, गिनती,

वर्णों की पहचान करेगा।
सही उच्चारण सीखेगा।
अंकों को पहचानेगा।

२) ऊँट चला

कविता गायन
पशु को पहचानेगा।

३) भालू ने खेती फुटबॉल

स्वैहत बनाने के लिए खेल -
कूद का महत्त्व जानेगा।
पशुप्रेम की भावना जगाएगा।

४) अधिक बलवान कौन ?

समस्या का समाधान करना
सीखेगा। घमंड करना छोड़ेगा।
सोच - समझकर काम करना सीखेगा।

५) दोस्त की मदद

संकट समय में दूसरों की
सहायता करना सीखेगा।
मित्रता जानेगा। जीवन में
अच्छे मित्र बनाएगा।

६) बहुत हुआ

प्रकृति के प्रति सजग होंगे।
वृक्षारोपण करेंगे। वृक्ष संवर्धन
करना सीखेंगे।

७) मेरी किताब

वाचन के प्रति रुचि,
किताबें पढ़ना सीखेंगे।
लेखन कौशल में सुधार

८) तितली और कली

पशुपक्षी के प्रति प्रेम भाव,
भुतदया, रंगों की पहचान
अच्छी - बुरी लगाने वाली
महक को पहचानेगा।

पाठ

क्षमताएँ

६) बुलबुल

पशुपक्षी के प्रति प्रेमभाव रखेंगे
अलग-अलग पक्षियों को
पहचानेंगे।

७) मीठी सारंगी
(तबला, पियानो, बाँसुरी
सितार, टोलफ, इकतारा,
उफली, गिटार, तानपुरा

संगीत के प्रति कार्य
अलग-अलग संगीत के
साधनों के बारे में
जावेंगे।

९) बस के नीचे बाघ

पशुप्रेम की भावना,
अपने अंदर साहसी भाव
निर्माण करेंगे। पशु की
देखभाल करना सीखेंगे।

१०) सूरज जल्दी आना जी

प्रकृति प्रेम, पर्यावरण की
देखभाल करना सीखेंगे।

१४) नरखट चूहा

कभी धमंड न करने की
सीख सीखेंगे सचबोली
सीखेंगे।

१५) एककी - दोककी

एक-दूसरों के प्रति प्रेमभाव
दूसरों का आदर करना सीखेंगे।

| पाठाचे नाव | न्यूनतम अध्ययन क्षमता |
|---|-------------------------------------|
| १) मुळाक्षरे , आःचे स्वरचिन्ह | स्वर व्यंजनांचे ज्ञान |
| २) इ आणि ईचे स्वरचिन्ह | स्वर चिन्हांना योग्य उपयोग |
| ३) ए आणि ऐचे स्वरचिन्ह | शुद्ध उच्चारण व लेखन |
| ४) ओ, औ, अः, अःचे स्वरचिन्ह | स्वर चिन्हांना योग्य उच्चारण व लेखन |
| ५) ऋचे स्वरचिन्ह, जोड व्यंजने | शब्दांचे ज्ञान , शुद्ध लेखन |
| ६) अंकलेखन वरचे स्वरचिन्ह | व्यावहारिक ज्ञान , शब्दज्ञान |
| ७) आपले शरीर, दिशा, ऋतू, महिने, दिवस. | स्वच्छतेचे महत्त्व, प्राणसाम |
| ८) कोण काय करतात, माझा वाढदिवस, आवजा सण | सामान्य ज्ञान, सणांचे महत्त्व |
| ९) बाजार | व्यवहार ज्ञान, भाषिक विकास |

Std -II Sub- Information Technology

| Sr.No | Lesson | Learning outcome |
|-------|------------------------------|--|
| 1. | Computer a versatile machine | The pupil will be able to understand the efficiency of computer comparing with human being. |
| 2. | Input and Processing devices | The pupil will be able to identify all the input devices of computer and also learn the working of the computer. |
| 3. | Output devices | The pupil will be able to identify all the output devices of the computer and uses of it. |
| 4. | Notepad | The pupil will be able to understand about Notepad window and different options in it. |
| 5. | Paint -More tools of toolbox | The pupil will understand the different tools of Paint software. |
| 6. | Lab Manners | The pupil will be aware of Dos and Don't's in the computer lab. |