Std 12 English

SI.No	Name of the lesson	Learning outcomes
1.	The Last Lesson	The students understand the importance of learning their mother-tongue They improve their language skills
		They get to know more about the history of French
		They inculcate the value of punctuality and learn not to
		procrastinate anything in life
		They need to understand the need to make use of the
		available opportunities
2.	Lost Spring	The learners understand the need to raise their voice
		against injustice such as child labour
		They develop decision making and problem solving skills
		They enhance their analytical thinking skill
		They become considerate for the poor
3.	Deep Water	The pupils improve their vocabulary
		They improve their listening and speaking skills
		They inculcate the values of hard work and determination
4.	The Rattrap	The students learn to provide a synopsis of the story
		effectively
		They realize the value of honesty and transparency to
		enjoy liberty and freedom They understand the value of being compassionate and
		kind
5.	Indigo	The learners are capable of engaging in healthy
		discussions in an analytical and creative manner
		They get an understanding of the beginnings of civil
		disobedience movement
		They learn to extract ideas
	_	They enhance their communication skills
6.	My Mother At Sixty six	The students learn to appreciate poetry
		They recite the poem with proper intonation
		They develop interest in poetry
		They learn to write the critical appreciation of the poem
		They learn to recognize the poetic devices and rhyme scheme
		scrieme
7.	Elementary School	They become aware of the social injustices and
	Classroom in a Slum	inequalities prevailed in the society
		They understand the literary meaning hidden in the poem
		They develop empathy and sympathy for others
		They understand the importance of literacy in improving

		the standard of living		
8.	Keeping Quiet	The students learn to introspect themselves and		
	. 0	strengthen their strengths		
		They understand the importance of meditation for inner		
		peace		
		They realize the need to stop clamour and bloodshed for		
		peace and harmony in life		
9.	A Thing of Beauty	The students learn to perceive beauty as a source of		
	, , , , , , , , , , , , , , , , , , , ,	inspiration and joy		
		They appreciate the beauty		
		They recite the poem with proper tune		
		They improve their writing skill		
10.	Aunt Jennifer's Tigers	The learners develop skills to comprehend the literary		
		meaning		
		They inculcate the habit of reading good poems		
		They enhance their listening and writing skills		
11.	The third Level	They develop hobbies		
		They enhance their vocabulary and language skills		
12.	The Enemy	The pupils learn to value humanity above everything else		
	- ,	They develop the skill to right choices according to the		
		situations		
		They enhance their vocabulary		
13.	Should Wizard Hit	The students adopt with a range of styles to employ their		
	Mommy?	communication skills		
		They learn to engage in healthy discussions		
		They try to connect the story with their life experiences		
		They learn to appreciate the content and express their		
		views appropriately		
14.	On The Face of it	They learn to face the challenges of life bravely		
		They learn to accept the reality		
		They develop positive outlook		
15.	Evans Tries O-Level	The learners enhance their vocabulary		
		They improve their language		
		They develop their writing and reading skills		
16.	Writing Skills	They learn to express their ideas without grammatical		
		error		
l		They use correct format creatively		

चिन्मय विद्यालय तारापुर

कक्षा : 12 वीं विषय : हिंदी आधार (2020-2021)

हिंदी भाषा सीखने का प्रतिफल

क्र.सं	पाठ का नाम	मूल्य	सीखने का प्रतिफल
	काव्य खंड		
1	एक गीत	कर्तव्यनिष्ठा और	समय पर कार्य करेंगे और अनुशासित
		समय का सदुपयोग	जीवन व्यतीत करेंगे।
2	पतंग	प्रकृति-प्रेम	निर्भय होकर जीवन की चुनौतियों का
			सहर्ष सामना कर सकेंगे।
3	कविता के बहाने	मानसिक विकास	रचनालक एवं सर्जनालक कार्य कर
		एवं प्रकृति-प्रेम	सकेंगे।
4	कैमरे में बंद	वसुधैव कुटुंब की	दैनिक जीवन में असमर्थ लोगों के
	अपाहिज	भावना का विकास	प्रति संवेदनशील नज़रिया रख
			सकेंगे।
5	सहर्ष स्वीकारा है	बौद्धिक विकास	जीवन की चुनौतियों का सहर्ष सामना
			कर सकेंगे।
6	उषा	प्रकृति-प्रेम	प्रकृति के साथ एक जीवंत परिवेश
			की कल्पना को अपने जीवन में
			अनुभव कर सकेंगे।
7	1 कवितावली	आध्यात्मिक विकास,	ईश्वरीय कृपा का जीवन में अहसास
	2 लक्ष्मण मूर्च्छा	ईश्वर-भिक्त एवं	और भाईचारे के साथ जीवन में
	और राम का	भ्रातृप्रेम	मिलजुल कर रहना सीख सकेंगे।
	विलाप		
8	1 क्वाइयाँ	वात्सल्य-प्रेम एवं	जीवन में पर्व-एवं त्योहार के महत्त्व
	2 गज़ल	भारतीय संस्कृति	को जानेंगे और परिश्रमी बनेंगे।
	गद्य खंड		
9	भक्तिन	सेवा, त्याग, स्वच्छता	जीवन में सेवा का भाव, त्याग पूर्ण
		एवं कर्तव्यपरायणता	जीवन, साफ-सफाई का पालन करते
			हुए कार्य के प्रति निष्ठावान बनेंगे।
10	बाज़ार दर्शन	भारतीय संस्कृति एवं	सादा जीवन उच्च विचार का जीवन
		देशप्रेम	में पालन करते हुए स्वदेशी को बढ़ावा
			देंगे और सबके प्रति समानता रखेंगे।
11	काले मेघा पानी दे	बौद्धिक विकास	अंध विश्वास के प्रति सावधान रहेंगे
			एवं वैज्ञानिक सोच के साथ जीवन में
	_		जल की बचत करेंगे।
12	पहलवान की	भारतीय संस्कृति एवं	भारतीय सभ्यता का रखरखाव करने
	ढोलक	वसुधैव कुटुंबकम्	के साथ ही महामारी से जीतने की
			प्रबल इच्छाशक्ति को बनाए रखेंगे।

13	नमक	देशप्रेम	देशप्रेम की भावना के साथ जीवन में
			बड़ों के प्रति आदर का भाव रखेंगे।
14	बाबा साहेब भीमराव	समानता ,नागरिक	सबसे मिलजुल कर रहना, अपनी
	आंबेडकर	कर्तव्य और मानवता	क्रिच के अनुरूप व्यवसाय करना एवं
			नागरिक कर्तव्य को जानेंगे।
	पूरक पाठ्यपुस्तक वितान		
1	सिल्वर वैडिंग	भारतीय संस्कृति	ग्रामीण परिवेश और हमारे पर्व-
			त्योहार की उपयोगिता को जानेंगे।
			बड़ों के प्रति आदर एवं संयुक्त
			परिवार के महत्त्व को जानेंगे।
2	जूझ	बौद्धिक विकास एवं	कर्तव्यनिष्ठा, लगन, परिश्रम से जीवन
		मानसिक विकास	में आगे बढ़ने के लिए प्रवृत्त होंगे
			और ज्ञान के महत्त्व को जानकर
			सृजन कार्य करेंगे।
3	अतीत में दबे पाँव	भारतीय सभ्यता एवं	अपनी सभ्यता एवं संस्कृति के महत्त्व
		संस्कृति	को जानकर गर्व का अनुभव
			करेंगे।जल की बचत के प्रति सचेत
			होंगे ।
4	डायरी के पन्ने	वसुधैव कुटुंब की	लेखन कार्य के प्रति प्रवृत्त
		भावना	होंगे। संवेदनशील जीवन व्यतीत
			करेंगे।

	Std : XII				
	Subject : Political Science				
Sr. No.	CHAPTER NAME	LEARNING OUTCOMES			
	-				
1	The Cold War Era	The learner analyses the various causes which led to cold war era			
2	The End Of Bipolarity	explains the reasons for the disintegration of USSR			
2	US Harana and in Market Baltition				
3	US Hegemony in World Politics	outlines major developments that led to US hegemony			
		develops a healthy attitude towards various kinds of diversity			
4	Alternative Centres of Power	around her/him.			
5	Contemporary South Asia	draws inter - personal relationships between nations			
	contemporary south visia	draws inter personal relationships between hadrons			
6	International Organisations	identifies the role of UN in maintaining world peace.			
7	Globalisation	analyses factors that impact development of specific regions.			
		analyses the significant developments in the process of nation			
8	Challenges of Nation Building	building.			
9	Era of one party dominance	describes the process of election to the legislative assembly.			
10	Politics of Planned development	analyses the significant developments in the process of nation building.			
10	Toncies of France development	outsing.			
11	India's External Relations	draws inter - personal relationships between nations			
	Challenges to and restoration of the				
12	Congress system	synthesizes information related to multi party system in India			
12	The exists of domestic contra	differentiates between equality and inequality in various forms to			
13	The crisis of democratic order	treat them in a healthy way.			
14	Recent developments in Indian Politics	outlines India's significant contributions in culture and science			

	<u>Std : XII</u>			
	Sub: Economics			
Sr. No.	CHAPTER NAME	LEARNING OUTCOMES		
1	National Income	The learner demonstrates the circular flow of income in the economy.		
2	Money and Banking	Gains a sense of the working of Reserve Bank of India.		
		reflects on the various factors which affect the aggregate demand and		
3	Income Determination	supply in the economy.		
		draws inferences by comparing Government budget with the previous		
4	Government Budget and the economy	year.		
5	Balance of Payment and Foreign Exchange	Gains a sense of the working of Foreign exchange system in India		
	, , , , , , , , , , , , , , , , , , , ,			
6	Indian Economy on the eve of Independence	compares the Indian economy growth with the past.		
	,	, , ,		
7	Indian Economy 1950-1990	explains broad developments during 1950 to 1990.		
,		espenie and defendant autility 1990 to 1990.		
8	LPG an appraisal	reflects on the factors leading to introduction of LPG in India.		
	Li G an appraisa			
0	Human Canital Formation	analyses the interpersonal relationship between education and human		
9	Human Capital Formation	capital formation in India.		
10		explains the relationship between livelihood patterns and the		
10	Poverty	geographical condition of the area inhabited		
		draws interrelationship between types of economic activities and		
11	Rural Development	development in different regions.		
		describes distinctive developments in style and technology used for		
12	Infrastructure	construction of infrastructure facilities.		
		justifies judicious use of natural resources such as water, soil, forest,		
13	Environment and Sustainable Development	etc. to maintain developments in all areas.		
	Development Experiences of India and its	recognises distinctive features of early growth structure and explains		
14	neighbours	the growth of China and India.		

	Std: XII					
	Sub: Entrepreneurship					
Sr. No.	CHAPTER NAME	LEARNING OUTCOMES				
1	Entrepreneurial Opportunity	recognises the role of innovations in entrepreneurial ventures.				
2	Enterprise Planning	draws interpersonal relationship between environment and success of enterprise.				
3	Enterprise Marketing	analyses the impact of market environment at micro and macro level.				
4	Enterprise Growth Strategies	differentiates between Franchising and Mergers and Acquisitions.				
5	Business Arithmetic	finds break even point using formula				
6	Resource Mobilisation	shows sensitivity to the need for optimum utilisation of available resources.				

Std: XII Sub: History	LEARNING OUTCOMES			
	Name of the Chapter	Learning Outcomes		
	1. The Story of the First Cities: Harappan Archaeology	At the completion of this unit students will be able to: • Develop an ability to use and analyze socioeconomic, political aspects of Harappa • Investigate and interpret multiple historical and contemporary sources and viewpoints of ASI and historians on Harappa.		
	Political and Economic History: How Inscriptions tell a story.	At the completion of this unit students will be able to: • Explain major trends in the 6th century BCE in order to understand the political and economic history of the subcontinent. • Analyze inscriptional evidences and the ways in which these have shaped the understanding of political and economic processes.		
	3. Social Histories: Using the Mahabharata	At the completion of this unit students will be able to • Analyze social norms in order to understand the perspectives of society given in the scriptures of ancient India. • Examine the varied dimensions explored by historians in order to understand dynamic approach of Mahabharata.		
	4. A History of Buddhism: Sanchi Stupa	At the completion of this unit students will be able to: • Compare the distinct religious facets in order to understand the religious developments in ancient India • Elucidate the rich religious sculpture and infer the stories hidden in it.		
	5. Medieval Society through Travellers' Accounts	At the completion of this unit students will be able to: • Identify the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period • Compare and contrast the perspectives of Al Blruni, Ibn Battuta and Bernier towards Indian society.		
	6. Religious Histories: The Bhakti-Sufi Tradition	At the completion of this unit students will be able to: • Summarize the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. • Comprehend the religious movement in order to establish unity, peace, harmony and brotherhood in society		

7. New Architecture: Hampi	At the completion of this unit students will be able to: • Classify the distinctive architectural contributions of the Vijayanagar empire to comprehend the richness of mingled cultures of Deccan India • Analyze accounts of foreign traveller's on Vijayanagar in order to interpret political, social and cultural life of the city.
8. Agrarian Relations: The Ain-i-Akbar	At the completion of this unit students will be able to: • Comprehend the facets of agrarian developments in order to understand the relationship between the state and the agriculture during Mughal period. • Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries
9. The Mughal Court: Reconstructing Histories through Chronicles	At the completion of this unit students will be able to: • Summarize the political and social practices of Mughal empire in order to understand their administrative dynamics. • Examine the account given in the chronicles to reconstruct the social, religious and cultural history of Mughals
10. Colonialism and Rural Society: Evidence from Official Reports	At the completion of this unit students will be able to: • Compare and contrast the revenue systems introduced by the British in order to understand the economic aspects of colonization in India. • Analyze the colonial official records& reports in order to understand the divergent interest of British and Indians.
11. Representations of 1857	At the completion of this unit students will be able to: • Correlate the planning and coordination of the rebels of 1857 to infer its domains and nature. • Examine the momentum of the revolt in order to understand its spread. • Analyze how revolt created vision of unity amongst Indians. • Identify and Interpret visual images to understand the emotions portrayed by the nationalist and British
13. Mahatma Gandhi through Contemporary Eyes	At the completion of this unit students will be able to: • Analyze the significant contributions of Gandhiji in order to understand his mass appeal for nationalism. • Analyze the perceptions and contributions of different communities towards the Gandhian movement. • Analyze the ways of interpreting historical source such as newspapers, biographies and auto-biographies diaries and letters

14. Partition through Oral Sources	At the completion of this unit students will be able to: • Examine the developments that helped in the culmination of communal politics in the earlier decades of in twentieth century in order to understand the causes, events and consequences of partition of India. • Summarize and Contextualize the events and opinions surrounding the Partition of India. • Infer and interpret the experiences of people in order to understand the differential aspects of partition. • Examine the nature, relevance and limitations of oral testimonies in reconstruction of history as a source.
15. The Making of the Constitution	At the completion of this unit students will be able to: • Highlight the role of Constituent Assembly in order to understand functionaries in framing the constitution of India. • Analyze how debates and discussions around important issues in the Constituent Assembly shaped our Constitution.

Sr No.	Name of the topic	Learning outcomes
1.	Data Handling using Pandas I&II	Understand aggregation operations, descriptive statistics, and re-indexing columns in a DataFrame.
2.	Data Visualization	Understanding making charts and histogram
3.	Database Query using SQL functions I	Students understand and learn the concept SQL functions and write simple Queries
4.	Database Query using SQL group functions IIII	Connect a Python program with a SQL database, and learn aggregation functions in SQL.
5.	Computer Network	Students understand the concepts of network devices ,structure and its type and use it to identify networks in home and school.
6	Internet and world wide web	Learn the use and importance of internet and use it day to day life
7.	website concepts	To learn the concept and use of different website for different purpose
8.	W web Browser	Understanding concepts of web Browserand its use in daily life
9.	Societal Impacts-Digital footprint, Netiquettes, Data protection, IPR,FOSS	Understanding societal impact of ICT and learn different concepts of ICT
10.	Societal Impacts- Cybercrime and cyberlaw, IT Act, E-waste management, Health issuestechnology	Have a clear understanding of cyber ethics and cybercrime. Understand the value of technology in societies, gender and disability issues, and the technology behind biometric ids.