

Std XI

English

Sl. No	Name of the lesson	Learning outcomes
1.	The portrait of a Lady -Kushwant Singh	Pupils develop optimistic attitude towards life during difficult times They develop an attitude to become independent, responsible and tolerant They inculcate the value of respecting other relations
2.	Photograph -Shirley Toulson	Pupils grasp the theme of the poem They read the poem with proper tune and rhythm They develop interest in poetry They learn to compare human life and nature
3.	The Summer of the Beautiful White Horse -William Saroyan	The learners learn to analyze the story critically They draw the essence of the story They understand the irony hidden in the story
4.	We're Not Afraid to Die..... - Gordon Cook & Alan East	The learners enhance their decision making and problem solving skills They develop in them the optimistic attitude They inculcate in them the values of determination and willpower to face adverse situations in life
5.	The Address - Marga Minco	They improve their reading skills The learners learn to differentiate perspectives
6.	Discovering Tut..... -A.R. Williams	The pupils improve their creative and critical thinking skills They improve their writing skills They develop their vocabulary
7.	Ranga's marriage -Masti Venkatesha Iyengar	They learn to analyze the values and thought process of the story They learn to appreciate the language They learn to provide a synopsis of the story Their listening skill will be improved
8.	The Voice of the Rain _ Walt Whitman	They comprehend the theme of the poem They learn to connect nature with science They learn to recite the poem with different tune They strengthen their vocabulary

9.	Albert Einstein At School -Patrick Pringle	The students learn to participate actively in group discussions They enhance their reading and writing skills
10.	The Ailing Planet..... - Nani Palkivala	The learners realize the need to save earth They learn to sensitize themselves towards the environment They take initiatives in making the earth green
11.	Mother's Day - J.B. Priestley	Pupils improve their reading and listening skills They inculcate the values of respect and obedience
12.	The Browning Version - Terence Ratigan	The learners improve their vocabulary They take initiative in role play They learn to display mannerism and attitude They develop in them a sense of duty
13.	Childhood - Markus Natten	The students learn to appreciate poems They learn to identify the rhyme scheme They improve their skill in writing critical appreciation of the poem They understand the difference between innocence and maturity
14.	Birth - A.J. Cronin	The students learn to be selfless They understand what sense of duty means They understand the value of practical approach
15.	Writing Skill Notice Poster Letter Speech	The students learn to share ideas and express their creativity They learn to use appropriate formats and good vocabulary They develop skills to express their ideas effectively using good language

CHINMAYA VIDYALAYA TARAPUR

SUBJECT: HINDI

CLASS: 11th

Lesson Name	Learning Outcome	Value
गद्यः 1} नमक का दारोगा (प्रेमचंद)	जीवन के प्रत्येक क्षेत्र में ईमानदारी से काम करेंगे। जिंदगी में अपने हौसले को कभी टूटने नहीं देंगे।	भारतीय संस्कृति व देशभक्ति इस मूल्य के माध्यम से ईमानदारी का भाव निर्माण करना।
2} मियाँ नसीरुद्दीन (कृष्णा सोबती)	धर्म और अन्य संस्कृतियों के प्रति का भेदभाव का भाव मन से दूर करेंगे। दूसरे धर्म की विशेषताओं को समझने का प्रयास करेंगे।	सर्वांगीण विकास, मिलजुलकर कार्य करने की सीख। विश्वबंधुत्व के अंतर्गत मेलजोल का भाव निर्माण करना।
3} गलता लोहा (शेखर जोशी)	जीवन में सोच समझकर कार्य करने का प्रयास करेंगे। दूसरों की मानसिक स्थिति को समझेंगे। अपने लक्ष्य को निश्चित करके उसे प्राप्त करने का प्रयास करेंगे।	आत्मविश्वासपूर्वक कार्य करने की सीख। कठिन परिस्थितियों में हौसला न खोने की सीख।
4} स्पीति में बारिश (कृष्णनाथ)	छात्र स्पीति की भौगोलिक व प्राकृतिक विशेषताओं का अभ्यास करेंगे। स्वयं के राज्य का प्राकृतिक वर्णन करेंगे।	भारतीय संस्कृति के प्रति अभिमान का भावना। प्रकृति के प्रति आदर व अभिमान का भाव रखने की सीख।
5} जामुन का पेड़ (कृष्णचंदर)	छात्र हमारे शासकीय कार्यालयों के कार्यों को समझने का प्रयास करेंगे। मुसीबत में फँसे लोगों की सहायता के लिए तैयार रहेंगे।	भारतीय संस्कृति की महानता व गहनता की सीख। सर्वांगीण विकास।
6} भारत माता (जवाहरलाल नेहरू)	जीवन में नीति और विनम्रता के महत्त्व को समझेंगे। मन में देश के प्रति अभिमान का भाव रखेंगे।	देशभक्ति की भावना। भारत के किसान व मज़दूरों के प्रति अभिमान का भाव।
पद्यः 7} हम तो एक एक करि जाना संतों देखत जग बौराना (कबीर)	छात्र निर्गुण निराकार प्रभु के रूप को समझेंगे। अंधविश्वास और बाह्यडंबरों पर विश्वास नहीं रखेंगे।	सर्वधर्म समानता तथा भारतीय संस्कृति के प्रति महानता व गहनता का भाव पैदा करना।
8} मेरे तो गिरधर गोपाल पग घुंघरू बाँधी (मीराबाई)	छात्र मीराबाई की कृष्ण भक्ति को समझने का प्रयास करेंगे। रूढ़ी और परंपराओं को दूर करने का प्रयास करेंगे।	संतों का भारतीय संस्कृति को सजाने व सँवारने में योगदान। भगवान के प्रति आत्म समर्पण का भाव।
9} वे आँखें (सुमित्रानंदन पंत)	भारतीय किसान के जीवन को समझने का प्रयास करेंगे। किसी भी काम को कम न समझने की सीख लेंगे।	सर्वांगीण विकास। भारतीय संस्कृति में किसानों का स्थान व महत्त्व।
10} घर की याद (भवानी प्रसाद मिश्र)	अपनों के प्रति प्रेम का भाव मन में रखेंगे। अपने सगे संबंधियों के प्रति आदर का भाव मन में रखेंगे।	छात्रों का शारीरिक एवं मानसिक विकास। आत्मविश्वास का भाव निर्माण करना।

11} आओ, मिलकर बचाएँ (निर्मला पुतुल)	समाज के निम्न वर्ग के प्रति सम्मान का भाव मन में रखेंगे। निम्न वर्ग के लोगों को मान सम्मान दिलवाने का प्रयास करेंगे।	विश्वबंधुत्व के अंतर्गत मेलजोल का भाव निर्माण करना। बौद्धिक एवं मानसिक विकास।
वितानः 1} भारतीय गायिकाओं में बेजोड़: लता मंगेशकर (कुमार गंधर्व)	लता मंगेशकर की मेहनत और उनकी लगन के बारे में समझेंगे। भारतीय गायकों और कलाकारों के बारे में अभिमान का भाव रखेंगे।	देशभक्ति की भावना निर्माण करना। छात्रों का सर्वांगीण विकास करना।
2} राजस्थान की रजत बूँदें (अनुपम मिश्र)	भारत के प्रत्येक राज्य की विशेषता को समझने का प्रयास करेंगे। राजस्थान की सुंदर संस्कृति का समझेंगे।	भारतीय संस्कृति की सुंदरता एवं देश के राज्यों की विशेषता को समझेंगे। देशप्रेम का भाव।
3} आलो - आँधारि (बेबी हालदार)	समाज में स्त्रियों की स्थिति को समझने का प्रयास करेंगे। स्त्री समाज को साक्षर बनाने हेतु प्रेरित करेंगे। समानता का भाव मन में रखेंगे।	बौद्धिक एवं मानसिक विकास करना। स्त्रियों के प्रति सुरक्षितता का भाव निर्माण करना।

Std : XI

Subject : Political Science

Sr. No.	CHAPTER NAME	LEARNING OUTCOMES
1	Constitution - Why and How and philosophy of constitution	The learner describes the major developments that led to the framing of Indian Constitution.
2	Rights in the Indian Constitution	The learner illustrates the fundamental rights with examples
3	Election and Representation	describes the process of election to the Lok Sabha and Rajya Sabha
4	The Executive	demonstrates how to file a First Information Report (FIR).
5	The Legislative	explains the process of making a law.
6	The Judiciary	explains the functioning of the judicial system in India by citing some landmark cases.
7	Constitution as a living document	interprets social and political issues in one's own region with reference to the Constitution of India.
8	Political theory - An introduction	explains the importance of politics in a country.
9	Freedom	differentiates between equality and inequality in various forms to treat them in a healthy way.
10	Equality	distinguishes between political equality, economic equality, and social equality.
11	Social Justice	analyses the causes and consequences of marginalisation faced by disadvantaged sections of one's own region.
12	Rights	applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation
13	Peace	interprets social and political issues in one's own region with reference to the Constitution of India.
14	Development	analyses the significant developments in the process of nation building.

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Sub: Economics

Sr. No.	CHAPTER NAME	LEARNING OUTCOMES
1	Introduction to Micro Economics	The learner differentiates between Micro and Macro Economics
2	Consumers Equilibrium and Demand	identifies various conditions for consumers equilibrium in real life.
3	Producers Equilibrium and Supply	analyses the impact of various factors on the supply chain.
4	Forms of Market and Price Equilibrium	identifies various conditions for equilibrium of market forces in real life.
5	Introduction to statistics	explains the importance of statistics in economic planning.
6	Collection and presentation of data	differentiates between primary and secondary data.
7	Organisation of data	draws pie diagram to represent the given data.
8	Measures of Central Tendency	identifies the centre of various distributions.
9	Correlation	draws inferences by comparing various factors using the formula.
10	Index Numbers	calculates index number of diversity from the given data.

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Sub: Entrepreneurship

Sr. No.	CHAPTER NAME	LEARNING OUTCOMES
1	Entrepreneurship - Concept and functions	The learner differentiates between an entrepreneur and business person
2	An Entrepreneur	recognises various types of entrepreneurs
3	Entrepreneurial Journey	draws interpersonal relationship between environment and success of enterprise.
4	Entrepreneurship - problem solving and innovation	recognises the role of innovations in entrepreneurial ventures.
5	Concept of Market	analyses the impact of market environment at micro and macro level.
6	Business finance and Arithmetic	finds break even point using formula
7	Resource Mobilisation	shows sensitivity to the need for optimum utilisation of available resources.

Std : XI	Learning Outcomes	
Sub: History		
	Name of the chapter	Learning Outcomes
	1. EARLY SOCIETIES Introduction: From the Beginning of Time	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Analysis on the Darwin theory and evidences of progression in order to understand the stages of human evolution. • Examine the realms of Feedback Mechanism in order to understand the anatomical and neurological development of human species • Identify the element of continuity with change and explains that the hunter gatherer societies are still continuing in some parts of the world with variations in their present-day lifestyles from the past.
	2. Writing and City Life Focus: Iraq, 3rd millennium BCE	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Compare and analyze the transformation from Neolithic to Bronze Age Civilization in order to understand the myriad spheres of human development. • Elucidate the interwoven social and cultural aspects of civilization in order to understand the connection between city life and culture of contemporary civilizations. • Analyze the outcomes of a sustained tradition of writing.

	3.An Empire across Three Continents	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Explain and relate the dynamics of the Roman Empire in order to understand their polity, economy, society and culture. • Analyze the implications of Roman's contacts with the subcontinent Empires • Examine the domains of cultural transformation in that period.
	4.Central Islamic Lands	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Explain the relationship between livelihood patterns and the geographical condition of the area inhabited by the tribes and the nomadic pastoralists • Describe the arenas of Islam in reference to its emergence, rise of Caliphate and Empire building. • Analyze the causes, events and effects of Crusades. • Examine their economic life in order to understand their connectivity with various continents. • Comprehend their learning and cultural developments in varied fields like astronomy, medicine, architecture, Sufism, etc
	5.Nomadic Empires	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Identify the living patterns of nomadic pastoralist society. • Trace the rise and growth of Genghis Khan in order to understand him as an oceanic ruler. • Analyze socio-political and economic changes during the period of the descendants of Genghis Khan. • Distinguish between the Mongolian people's perspective and the world's opinion about Genghis Khan.

		<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Explain the aspects of feudalism with special reference to first, second, third and fourth order of the society. • Relate between ancient slavery and serfdom • Assess the 14th century crisis and rise of the nation states.
	6.The Three Orders	
		<p>At the completion of this unit students will be able to</p> <ul style="list-style-type: none"> • Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration. • Compare and contrast the condition of women in the Renaissance period. • Recognize major influences on the architectural, artistic, and literary developments in order to understand the facades of Renaissance. • Evaluate the Catholic Church's response to the Protestant Reformation in the form of the Counter Reformations
	7.Changing Cultural Tradition	
		<p>At the completion of this unit students will be able to</p> <ul style="list-style-type: none"> • Synthesize information about the ancient civilizations of Latin America. • Analyze how the quest for exploration stimulated developments. • Examine the consequences of voyages in order to understand the expansion of Europe, America and Africa
	8.Confrontation of culture	

		<p>At the completion of this unit students will be able to</p> <ul style="list-style-type: none"> • Elucidate the technological innovations that spurred industrialization in Britain. • Analyze the social, economic, and environmental impact of the Industrial Revolution in order to understand the revolutionary and ideological transformation. • Compare and contrast the positive and negative aspects of Industrial Revolution. • Empathize for the suffering of the workers during the Industrial Revolution.
	9.The Industrial Revolution	
		<p>At the completion of this unit students will be able to</p> <ul style="list-style-type: none"> • Recount some aspects of the history of the native people of America to understand their condition. • To analyze the realms of settlement of Europeans in Australia and America. • Compare and contrast the lives and roles of indigenous people in these continents.
	10.Displacing Indigenous People	

11. Paths to Modernization

At the completion of this unit students will be able to

- Deduce the histories of China and Japan from the phase of imperialism to modernization
- Explore the Japanese political, cultural and economic system prior to and after the Meiji Restoration.
- Analyze the domains of Japanese nationalism prior and after the Second World War.
- Comprehend the history of China from colonization to era of socialism.
- To analyze the Chinese path to modernization under Deng Xio Ping and Zhou en Lai in order to understand the transformation from rigid communism to liberal socialism.

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Sub: Informatics Practices

Sl.No	Name of the Topic	Learning outcomes
1.	Introduction to Computer System	Students develop the ability to identify the functionality of various components of Computer System.
2	Getting Started with Python	Students learn the concept and feature of Python language and learn to install it.
3.	Basics of Python Programming	Students learn the Python data types, statements, etc and develop application using simple python statements .
4.	Data Types & Debugging	Students develop ability to use, develop & debug programs independently.
5.	Control Statements	Students learn control statements of Python and use it program
6.	Lists	Students learn the concept of List in Python and use it program
7.	Dictionary	Students learn the concept of Dictionary in Python and use it program
8.	Database Concepts	Students understand the concept of database system
9.	SQL	Ability to store and retrieve data using an RDBMS.
10.	Emerging Trends	Ability to understand the latest trends of technology