CHIMAYA VIDYALAYA TARAPUR PENING Area, Vidyanagar, Sasavali D LEAPNING OUTCOME

SID-X

SUBJECT-ENGLISH

2019-2020

No. No. Learning Outcomes Lea	
Dust of Snow The child learns how to how to use relative clau how to use relative clau how to use relative clau the to reduce stress. The child understands the to reduce stress The child knows how grains destroys hus insensitivity destroys hus identifies the stryme of the stryme institute the feelings of period the child learns to form	
Just of Snow The child understands the to reduce stress The and Ice The child knows how grainsensitivity destroys he insensitivity destroys he identifies the stagme of the long walk to Freedom instills the feelings of partials the child learns to form the child learns t	send money-coder;
Justified the sugar about 1 Long walk to Freedom instills the feelings of per instills the sugar of per instills the feelings of per instills the sugar of per instills the feelings of per instill the feelings of per instill the feelings of per instills.	etter of the
Nelson Mandela The child knows about the feelings of point instills the feelings about leadership, learns to form The child learns to form and knows the usage of and knows the usage of sentence	man relations
arisa	Nelson mandela Nelson forms noun forms definite
5. A Tiger in the 200 The child under and conser or freedom and conser The child knows about the speech used in the	various figures poem
5. Two stories about The child learns to solve fear and how to solve altitude using positive altitude	position and
Toll The child somise ohym	
Wild Animals learns to seems to seems. The Ball Poem The child learns how aloss.	

		Learning Oulcomes
9.	From the Diary or Anne Frank	enderstands how a words and also words
10.	Amanda	The chita understands the a child, over a child, so control or parents over a child,
	The Hundred Doesses - I	The child knews about to communities; learns the use of adverles and selative pronouns
12	The Hundred. Dresses - II	pronouns The child knows about various holdiels The child knows about various holdiels that could be taken up as probession that could be taken up as probession tearns to write a formal letter learns to write a formal letter
13.	Animals	Jul child learns the definition of fole verse and enjoys the poem fole verse and enjoys the speciality
14.	Gelimpses of India	The child knows at India and differences on differences rarious states of influences on differences the British colonial influences on differences are proposed in the British colonial influences on differences are proposed in the British colonial influences on differences are proposed in the British colonial influences on differences are proposed in the British colonial influences on differences are proposed in the British colonial influences on differences are proposed in the British colonial influences are p
15-	The Trees.	The child reads the poem with proper intonation and identifies proper intonation and ispeech use the various figures of speech use in the poem

	1	
SIN	Name of the Lesson	Learning Outcomes
-	Mijbil the Other	how to take care or pels; learns to and 'used to' properly to show repeated action in the past
17	fog	The child enjoys the poem, understands the free verse and identifies the figures or speech
	Madam Rides the Bus	The child knows the impostance of soving money; learns to write a dialogue
19	The Tale of Custard the Dragon	The child learns the definition of a ballad and enjoys the poem
20	The Sermon at Benases	The child learns the debinition of and understands the grieb-stricken woman and Budsha to the grieb-stricken
21.	For Anne Gregory	The child reads and enjoy the poems. secognises the ohymic scheme
	The Proposal :	the child reads and enjoy the play; maet parts of the play with proper maet parts of the play; maet parts of the play; maet play; maet parts of the play; maet play; maet parts of the play with proper maet parts of the play with parts of the play with proper maet parts of the play with parts of the play with play with parts of the play with play with play with parts of the play with play with play w

किया - दसनी: . विकार हिंदी (च्यूनतम सीख)

	पाह का नाम	न्युगतम स्वीयन
1.	यह गर्मर स्मार्जी	त्या बोलाना, ईश्वर की रार्वच्यापकता का अनुगव काराना, असंस्कार ज्ञान कालहार।
	मीरा - पद	ईश्वर के दमाल रूप के अनुसार रवनाव रूवं मिन, कार्वता पार्टी
3.	निहारी- दोह	दोहं की रचनां क्वं पाह को सीजनां, अनं निर्माहत
		गहरी अर्थ ट्रांजना रुवं अर्थ जांभीर्य को
~ ⁴ ·	में विस्ति शर्ग युद्ध-	अगेर भायहार में उतारे है। परोपकार की
	3,3,5	याते स्मान अगम् कर कराहुं ।
	यवत यहेका में	उपमा अलंकार का परिनाम, कारिता पार्ट,
6.	यीरन डंगवाल	को अनुभूति करेंगे।
	714	अलामान होता है इसका अनुग्न करेंगी
7.	कर गान हम	कर्रा का संस्मरण करें हो अगेर महायुक्के
	F.4721	के भोगदान को भाद कर उल्लेखा उन्हरूर
8.	रवीदः।।१४ समूर.	कारिको पाढ , जीवन में आपद नियम में संवाद
	3110313101	योगी रामें सहा मार्ग के पति सरपर रहना
	(उ।द्य- खंड)	
,	नेगांद-	416 46-F, NEI-H 2727-1, 2157 27.5
9	सीमाराम् येकस	साम मान राजं याहिना परिन्थाम् कर्रा स्विडेश
۵,	चा- डामरी का	पार्ट पढ-1, डामरि को खान, साम्म के स्वार कर्न के किर निर्मा के अल्ला
2	रामिलाटार	24/29/3/
		कर्त अगराम र पठट करना स्मीखंडी
	1 (1 4) 2/1	यह कंटर पहलाने । मुहावलें का मान्य

		15 97
क्र.सं.	पाढ का जाम	
4,	रिनदा फाजनी	
	दुवन से दुवी हो। याले रवींद केलेलर	परोपकारी जीवन और नार्म का
Ś	पत्यार में दरी	परिवर्ता, पाह पहन, साराजी के थाना,
	2 31-1 of 21 -1)	= 210 12 210 01/01/01 01 010101
. 6	कायत्सं	अत्थान, प्रतिभवानी शब्द, यहावर
		निह्न का प्रयोग करेंगे।
	2205 41621 2200 -	1
, -	मिथिलोइसर	याह पहन, कहानी का थन, सामा जिनक समस्या, का त्याम रखं संयुक्त प्रियार के कारे मं जाने के
	दन : युरु द्याल	मिनों के साथ सहवातहार, अगुजातेन, मर्जवागिति अगेर पढ़ाई के साथा साथ
3	रेमंह	याह पहन, ज्याते कार्य संस्कारों
	2311 187 2114291.	रेग स्थामी की अपेट्रा स्थापनी रेग स्थायहार को अपेट्राल, गहत्त्व रेगा अपेट नानीन भागाता
		र्ट असे आयम महों।
-		

हिन्दी

न्युनतमं सीख

) पाठ हर्वान ट्याकरग्-पाठ।, भाषा बोती ट्याकरग वर्ज निचार

किता का अधिग्रह्ण करें जो र ऋत्राज वसंत की जोनकारी पाद्य करें शाबा और बोती की परिभाषा जानेंगे।

2) अस की भात्रा,

प्रस्तुत पाठ के माह्यम्से २ १० द्रीय संपतित की देखआल करना सीखेंगे। संब्धि और उसके भेदों को पहचानना सीर्थेंगे।

ट्याकरग- 2109 विचार -

कविता की अंधे जानेंगे। कविता के साह्यम् से परीपकार की भावना सीखेंगे। शब्द भेदों को पहचानेंगे।

(2) भगवान के डाकिए

किताका अधि सीहं र्य समझें जो जाव ग्रहण करें शब्द भेद को वारीकी से आनें जो

5) क्या निराश हुआ जाए त्याकणा- शब्द निमिणा याह का सार समझे हो। सकराटमक स्मेचे अपनाना सीखेंडो। उपसर्भ व प्रत्यय पहचानना सीखेंडो।

कंविता का अधिकानेत

यह सबसे कि विन समय -निहें। ट्याकरो - संस्ता विकारक

पहलाने जे । पहलाने जे । संज्ञा को पहलाने जे । किंग क्यन कारक को समझे जे । न) वाड - कबीर की सारिवयाँ विकारी द्वांकर

क्रवीर को पहलाने जे दोहों का सरलार्य व आवार्य ग्रह्म करेंगे। स्रेला सर्वनाम विशेषण क्रिया की जानकारी पाद्म करेंगे

8) - कामचीर सुदामा चरित अविकारी अख्द महानी की जानेंगी। अपनी जिम्मीदारियों भी समझेंगे। कुठ्या अरोर सदामा की दोस्ती जानेंगे। अर्विकारी शब्दों को पहेंचानेंगे।

9) पाठ:- अकवरी मोटा

वाह का अधी ग्रहन करेंगे, रेतिहासिक सीओं का संग्रह करना सीखेंगे। पहों का सरलाधी ग्रहन करना सीखेंगे।

10) वाक्स विचार

वाक्य के अधिको जानेंगी

11) साँच और बाज, -ट्रीबी ट्याकरणं - विराम चिह्न पद्मम कहानी का अविग्रहण करना स्त्रीखेंडों किन परिस्वानि में भी हींसला बनाए रखना सीरवंडों । विराभ चिहन को जानेडों।

12) सिवी

कहानी का अर्थ ग्रह्ण करेंगे करना की से की से निर्म करना करना की सही मजदूरी हैना की बीचेंगे । अलेकार न उसकी भेद जानेंगे।

न कक्षा - दशमी (संस्कृत)

पाठस्य नाम

। ग्राचिपयिवरणम्

2. ब्राह्मिबीलवती व्यदा

3. व्यायामः सर्वदा पथ्यः

4. शिश, लालनम

5. जननी तुल्यवत्सला

े6. सुभाषितानि

7. सीहार्द प्रकृतेः शीआ

8. विचित्र साक्षी

9. सून्तयः

10. भूकम्पविभीषिका

।।. प्राणेभ्योडपि प्रियः सुहर्

12. अन्योक्तयः

न्यूनतमं श्नानम् शुचिपयिवरणस्य महत्त्वमः कर्मधारय त्यमास विसर्ग त्यमिय

'त्व' 'तल्' -च प्रत्ययीः प्रयोगः

ा. अत्यं योगे तृतीया २. धिंड. योगे दितीया 'कत्वा' 'तुमुन्' प्रत्ययोः प्रयोगः तत्पुरूष समास

विभिन्त प्रयोगः

कतवतु प्रत्ययस्य प्रयोगः

पाठे आगतानां विलोम-शब्दानां श्जानम् परसवर्ण सन्धः प्रश्निमिणम्

अन्वयः

CHRIMAYA VIDYALAYA TARRIPUR P-201 MIDC AREA, VIDYANAGIAR, SARAVALI

STD: X

SUBJECT: MATHEMATICS 2019-2020

	SR. No.	Name of the Chapter	Learning Outcomes
	1.	Real Numbers	To know the Prime factorisation of given numbers. To find HCF and LCM.
	2.	Polynomials	and division of two polynomials.
	3.	Pair of linear equations in two variables	to find the Solution of Equations by any one method
8	J	Quadratic equations	To find the nature of roots and tind
		Azithmetic Progressions	To understand tross as of terms difference and number of terms
	6.	Tojargles	Too understand Basic propositionally theorem.
		Coordinate Geometry	
C		Introduction 10	of given angles To understand the relation between
	9.	Applications of	To final the neight come
	to -		the state of the s
		Constructions	Able to prove the tangents Able to draw the tangents from an external point to the from Circle. Able to draw similar circle. Able to draw similar triangles.

1			
*	So. No.	Name of the Chapter	Learning outromes
		Areas related to Circles	Able to recalls the formulae. Solve Simple problems based on sectors and segments.
	13.	Surface areas and volcemes	Segments. Able to recalls the formula Solve by Simple problems by applying the formula.
	14.	Statistics	Able to Calculate mean, median
	15.	Probability	given data. To recognize the Outcomes and Solve the sums.
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STD:	SUB: PHYSICS	
TOPICS	LEARNING OUTCOME	
TOPICS	Differentiate between conductors and insulators	
	Arrangement of resistors in various combination.	
Electricity	Working phenomenon of devices like geyser, electric iron based on heating effect.	
	Calculation of electric energy consumed by various appliances in real world.	
	Use and method of producing electromagnets	
	Working of electric motor and electric generator	
Magnetic effect of electric current	Various rules used to determine the direction of magnetic, electric current, etc	
	Wiring system useed in domestic circuits.	
	Differentiate between various sources of energy as renewable and non-renewable,	
	conventional and non-conventional energy.	
Sources of energy	Working of various energy powere plants like thermal, hydroelectric, nuclear, etc.	
	Comparative study between different sources of energy in terms of advantages and applications.	
	принежника	
	Uses of various types of spherical mirrors.	
D. El-skien and	Terminology used in ray diagrams.	
Light-Reflection and refraction	Representation of image formation for various positions of objects using ray	
refraction	diagrams.	
	Power of a lens.	
	Detailed diagram and function of various parts of human eye.	
luman eye and colourful	Defects in vision, their causes and correction using various types of lenses.	
world	Different phenomenon of atmospheric refraction like formation of	
	rainbow, twinkling of stars, etc.	

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STD X SUB - CHEMISTRY [Minimum Level Of Learning]

Sr.No.	CONTENT	LEARNING OUTCOMES
1	Chemical Reactions and Equations	The pupil writes and balances chemical reactions and equations. The pupil identifies various types of reactions. The pupil develops skill in observing experiments based on various types of reactions. The pupil identifies apparatus used for various reactions.
2	Acids, Bases and Salts	The pupil states properties and uses of Acids, Bases and Salts. The pupil writes chemical reactions of Acids, Bases and Salts. The pupil identifies various types of indicators. The pupil develops skill in observing experiments based on differentiating Acids and Bases.
3	Metals and Non- Metals	The pupil states properties and uses of Metals and Non-Metals. The pupil writes chemical reactions of Acids, Bases and Salts. The pupil shows bonding of various ionic compounds. The pupil develops skill in observing experiments of differentiating Metals and Non-Metals.
4	Carbon And its Compounds	The pupil writes electron – dot structures and IUPAC names of carbon compounds. The pupil develops skill in observing experiments based on properties of Ethanol and Ethanoic acid. The pupil shows bond formation of various covalent compounds.
5	Periodic Classification Of Elements	The pupil states laws related to periodicity of elements. The pupil differentiates Mendeleev's Periodic Table from Modern Periodic Table.

Lessons. 5 Minerals and Energy Resources.	Learning outcomes. The slidents undersland. (a) What is a munical! (b) Typies of municul. (c) Consorvation of resources.
(a) Manufadiving Industries	The students understand The students understand The students understand The students of manufactiving The students understand The students und
Difelines of National Economy	The slindents become aware of Defferent means of liansport. B Advanlages of railways and roadways. O Defferences between
History -	Personal and mass Communication.
- 0	
The French Revolution and the idea	The students know about
of the Nation	by the French revolutionaries to create a sense of
	collective i dentity. 3 Political, Social and Economie liberalism.
	3 Poland Revolution, Paris Revolution
	9 Unification of Italy, German, Great Builtain. 3 The Reasons for the World War- I

(2) Nationalism in India.	The shidents will come to
	know of the effects of the first World War on India.
	3 The whole national
	movement in India.
	(3) Non-Cooperation,
	Civil Disobedience and
	Quit India Movement.
	(A) Truth and Non-violence
	(Importance).
	The students will know about
(3) The Making of a Global World -	The students were some
	3 Silk Roules.
	(2) Role of Lichnology
	3 Peie of man preduction.
	(9) Beginning of globalisation.
(4) Print et cullure and the modern world	The slinderts will be
(4) Vrent et culture and so	tamilianel with
	Videres, carbons etc
	(acloons etc.
	1 A New forms of publication.
	3 Print and consorship.
Economies	4.
	The stiedents will come
1 Development	1- han alout -
	O bhat is national income
	B Perapila in come.
	a trabanciance of BMI
	a) Importance of sustrainable
	I le le
	development.

2) Sedon of the Indian Economy	The students will industrial The emportance of the 3 sectors Of the emportance of the 3 sectors Sector importance of Tertiany sector Organised sector Organised sector
3 Money and Credit -	Jhe sleidents will Undersland The sleidents will Undersland O Importance of Modern forms of money. Benefits of formal sources of credit: The Judia.
4) Globalisation and the Indian Eur	nony The slindents will understand (i) What is globalisation! How is it important! (i) Role of WTO. (i) Impact of globalisation in
6 Consumer Rights	India. The sliedents will know about Their rights as a Consumer. Their rights as a Consumer. The Role of Consumer Hovement.
	3 Need of Consumer awareness. 4 Forms of Consumer exploitation.

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	0.,	
	Civies	Learning Outcomes
	Lenn	according to a car
<u></u>) Power sharing	The slidenti will know
,	100012	@ Reasons which make power
		sharing desirable
		Sharing desirable. (3) How is power shared!
2)	Federalism	The students will understand
		D The meaning of Federalism D Kinds of federalism G features of federalism
		2) Kinds of Jederalim
		3 realize of federalism.
		4 Decembralisation in India
<u></u>	Democracy and Deversity	The stiedents will know
	Democracy and severing	D How social divisions affect
		bolitics?
		3 factors that decide the
		outromes of social divisions.
		4-1 00' -0 0-1 15
(H)	Gender, Religion and Caste	The students will come to know
		about -
	*	a Status of women in India.
		Defferent Sooms of communal
		3 Positive and negative impact
		of carling with regard to
		of cashism with regard to political expression.
		(F)
6	Popular stringgles and Movements	The slindents will understand
	1 00	The influence of pressure groups
		and movements on politics.
		a Difference between a
-		pressure group and a
		political parti
1	*	, , ,

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6	Delitical Parlies - The stirdents will understand -		
	The rearring of a Political Party		
	© functions.		
	a Defferences between State Political Parties		
	and National Volitical Vailles.		
	1 Challenges to Political Parties.		
(A)	Outcome of democracy - The students will understand-		
Co	Outcome of democracy - The students will Ordersland- a) How we are democracy's		
	out comes.		
	(i) How democracy produces an		
	accountable responsive and		
	legitimate government.		
C87	Challenges of democracy - The studenti will understand-		
0	@ What are the challenges of		
	a democracii 9		
	(5) How le redefine democracy?		

X - Social Science.

Geography Sessons	Learning outromes
1 Resource and development	The sludents understand (a) Classification of
	D'Importance of resource planning Resource Conservation
© Forest and Wildlife Resources.	Measures The slidenti undersland Different caligories of existing plants and animals.
	of forest and Wildlife
	in India. Conservation stratègies followed by Indians in earlier times.
3 Waler Resources.	The sludents understand 3 The need for water
	Conservation (b) Advantages and disadvantages of dan O Interference of Maximusal
	D'importance of rainwal hanvesting.
(1) Agriculture	The students become aware of - ① Types of farming
	Desping Pattern. (a) Major oups in India

Sr No	Lesson	Learning Outcomes
1.	Societal Impacts of IT	Students will able to understand the different types of computer viruses and how to prevent it. Students also understand about the cyber crime and techniques of data backup.
2.	Algorithm and Flowchart	Students will be able to do write algorithms and draw flow charts for simple programs.
3.	Introduction to C	Students will be able to understand the basic structure of a C program
4.	Data Types and Operators	Students will learn the use of different data types and operators in the C programming.
5.	Input Output in C	Students will understand about the process of providing input and getting the output from computer.
6.	Conditional Control Structures	Students understand the different types of statement used in C program.
7.	Looping Control Structures	Students understand to write the program using looping statement.